



NAME:

CURRENT SCHOOL:

## GRADE 9 OPTION SHEET for the 2025-2026 SCHOOL YEAR for Non-HWDSB Families

Please use this sheet to select **eight** courses (plus one alternate) then e-mail the document to Ms. Hillman at [ghillman@hwdsb.on.ca](mailto:ghillman@hwdsb.on.ca)

### **COMPULSORY COURSE OPTIONS (CHOOSE ALL 5)**

ENL1W1 (English)	FSF1D1 or *FSF1O1 (French)	CGC1W1 (Geography)	MTH1W1 (Math)	SNC1W1 (Science)
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*\*The criteria for Grade 9 students taking FSF1O1 would include those who have not accumulated the minimum of 600 hours of elementary Core French instruction. Any students who have met the hour requirements would be taking FSF1D1.*

### **ELECTIVE COURSE OPTIONS (CHOOSE ANY 3)**

Please choose **three** courses below. We encourage students to take one Art, one Health & Phys-Ed, and one Technology in Grade 9. We'll do our best to deliver a timetable with your top three choices. In myBlueprint, we'll ask students to choose **one** alternate course just in case.

#### **ARTS**

##### **ADA101 – Drama**

Students will collaborate and explore performance styles like mime, movement and dance, film, scriptwriting, and improvisation. Students work through the rehearsal process to create and perform on stage and build their reflection and metacognitive skills.

##### **AMU101 – Music**

This course is for beginners or experienced musicians who will build on previous musical experience on a woodwind, brass or percussion instrument. This course is aimed at developing playing technique, musicality, collaboration and music appreciation.

##### **AVI101 – Visual Arts**

Students are introduced to new ideas, materials, and processes for artistic exploration and experimentation. Students apply the principles of design and use critical analysis to reflect on and interpret art within a personal, contemporary, and historical context.

##### **AWA101 – Arts & Crafts**

Students learn creativity, experimentation, and expression, and use materials and techniques to design functional art. Students apply the principles of design and creativity. Cultural significance of crafts within diverse societies will be explored and analyzed.

#### **BUSINESS**

##### **BEM101– Building the Entrepreneurial Mindset**

This course introduces students to the world of business, with a focus on entrepreneurship. Students will learn about making money by starting or running businesses, and the financial risks associated.



## **FAMILY STUDIES**

### **HIF101– Exploring Family Studies**

Students explore challenges faced by all people, including: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society! There are also diverse practical experiences in this course including cooking, sewing and robot babies!

## **HEALTH & PHYSICAL EDUCATION**

### **PAD101 (All Gender) – Hockey**

- Focuses on skill development in hockey on and off the ice. Students are encouraged to have experience and their own equipment is required. Sport specific skill development with a focus on passing, shooting, stick-handling, skating and checking will be the focus during 30 on ice sessions. Students will acquire an understanding of how to be healthy.

### **PAL101 (All Gender) - Sport Performance**

Focuses on skills in volleyball, basketball and soccer. Students are encouraged to have previous experience with these sports at a competitive level. This offers character building, leadership enhancement, and team building. Students can excel and be challenged with peers of similar ability levels. Students will acquire an understanding of being healthy.

### **PPL101F (Female Identifying) – Sports & Games or PPL101M (Male Identifying) – Sports & Games**

Focuses on the skills needed to make healthy choices. Through participation in a range of activities, such as cooperative games, leisure sports, traditional sports and fitness activities students develop skills related to movement competence and personal fitness. Students acquire an understanding of the factors and skills that contribute to being healthy.

## **TECHNOLOGY**

### **TAS101 – Technology and the Skilled Trades**

This course is one-stop shopping to learn about technology and the skilled trades. Students will learn how training in this field leads to rewarding careers which support Ontario’s economy.

## **ADDITIONAL CREDIT OPPORTUNITY** *(Offered outside regular day: before school & at lunch)*

### **AMR101 – Repertoire**

Students play in a large ensemble on a woodwind, brass, or percussion instrument in a fun group environment. Students play concerts, attend music festivals, and more! Students develop musical skills through rehearsal and sectional work.

## **ALTERNATE (If we can’t schedule your Top 3 electives):**

Course Code:
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## **e-LEARNING COURSES** *(Students and families are encouraged to complete their eLearning courses in Grade Ten or later)*

ENL1W1eL – English	SNC1W1eL - Science	MTH1W1eL - Math	CGC1W1eL -Geography	HIF101eL – Family Studies
FSF1D1eL – French	BEM101eL – Business	NAC101eL – Expressions of First Nations, Metis & Inuit Cultures	PAR101eL – Mindfulness	AWQ101eL - Photography

## **\*ADDITIONAL PRORAMMING OFFERED AT ANCASTER HIGH SCHOOL**

ENG1L1 (Locally Developed English)	MAT1L1 (Locally Developed Math)	SNC1L1 (Locally Developed Science)	GLS1O1 (Learning Strategies)
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*\*Ancaster High offers these four additional courses to students. Please consult your grade 8 teacher about locally developed English, Math and Science. The learning strategies course supports students with a variety of needs.*

*\*Please contact Ms. Adams at [daadams@hwdsb.on.ca](mailto:daadams@hwdsb.on.ca) if you have questions about this programming.*