



Sir Wilfrid Laurier Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

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Principal Report

1. Strategic Direction 2023-2028 - Highlights

1. Improve literacy achievement for all students

- % L34 EQAO Reading and Writing in grades 3 and 6
- % FTE passing OSSLT

2. Improve numeracy achievement for all students

- % L34 EQAO Math in grades 3, 6 and 9

3. Improve preparedness for the future for all students

- % students graduating within 5 years
- % students on track to graduate with 16 credits by end of Gr. 10
- % students participating in job skills programs (SHSM, Dual Credits, OYAP)
- % students enrolled in Gr. 12 Math or Gr. 11 or 12 Science
- % students who feel prepared for the next step in their learning

4. Increase engagement for all students

- % students attending school 90% of the time
- % students suspended at least once

5. Improve well-being for all students

- % students aware of available mental health supports and services
- % students feel like they belong in their school

1. **Upholding Human Rights, Safety & Well-being**
 - We will support all students and staff to feel safe and secure in our classrooms and school communities.
2. **Providing Equitable Quality Education**
 - We will offer equitable quality educational opportunities to improve student engagement, learning and achievement for future-readiness.
3. **Collaborating with Students, Families & Communities**
 - We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.
4. **Building a Sustainable Education System**
 - We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.
5. **Reinforcing Indigenous Educational Wellness & Reconciliation**
 - We will honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples and Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system.

Be You. Be Excellent

Mission – Every student experiences a sense of belonging and engages in dynamic learning to reach their potential and build their own future.

Values – Our values of Compassion, Dignity, Trust, and Joy guide our daily work and ensure that we honour the unique identities and needs of all.

- **Compassion: Leading with peace, friendship and love creates space for compassionate accountability, where we are responsible to one another in creating a culture of care.**
- **Dignity: Reciprocity, anti-racism and anti-oppression lead to a just and equitable learning community, where every person is included, respected and valued.**
- **Trust: Humility and transparency build the trusted relationships, connections and education system necessary for growth, change and evolution.**
- **Joy: Curiosity, play and fun are catalysts for meaningful student learning outcomes and support joyful and enriching experiences.**

2. Disproportionality Data Report

<https://www.hwdsb.on.ca/about/equity/we-all-count-hwdsb-student-census-2021/disproportionality/>

3. PA Day & Recent Staff Professional Development

Report Card Writing – June 7

Acadience Training (Reading Diagnostic Tool) – Kindergarten-Gr. 2 Educators

Review of Classroom Libraries (funding to support inclusive resources)

June 26 – Report Cards go Home

June 28 – PA Day – No school

3. SWL Updates

- Pathways/Progression Grade 8
- EQAO Complete
- HWDSBe Kind initiative
- Jump Rope for Heart
- Excursions on-going
- Commencement Approaching



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Teacher Report

- Art Club (primary/junior grades)
- Flag Football
- Soccer Tournament
- Track & Field
- Accessible Athletics