

Hamilton-Wentworth District School Board (HWDSB) is committed to providing equitable, affordable, and sustainable learning facilities for students. To address the numerous facets related to this mandate and to provide clear direction, HWDSB, led by Facility Services, has produced the Long-Term Facilities Plan (LTFP) to guide us in managing and improving HWDSB's facilities. The Long-Term Facilities Plan is meant support and promote the goals of the [Multi-Year Strategic Plan](#), [Board Improvement Plan](#), [Human Rights Policy](#), [Multi-year Accessibility Plan](#), [Indigenous Education Circle Strategic Action Plan](#) and other [HWDSB Policies](#) and Plans

The LTFP is meant to be an online and living document with embedded links to websites and reports that will be updated on a regular basis. The goal is to ensure that the LTFP has current and relevant information beyond the date of its publication. The document is broken down into three main sections which include: Planning and Accommodation, Capital Projects and Facility Operations. Each section represents one of the three departments that make up the Facility Services.

The purpose of the Long-Term Facilities Plan:

1. Provide a framework for decision making regarding existing and future HWDSB facilities.
2. Provide background information with respect to HWDSB's capital plan, maintenance plan and accommodation plan.
3. Provide a long-term accommodation strategy schedule.

The LTFP captures the current and future state of HWDSB. This document illustrates past, present and future enrolments as well as the factors that influence student enrolments (e.g., demographics, birth rates, residential development, etc.). The plan identifies future and current accommodation strategies through the accommodation strategy schedule (boundary reviews, capital priority submissions, land purchases, pupil accommodation reviews, etc.) The accommodation strategy schedule is broken down into planning areas which allows for comprehensive and in-depth analysis of each area of the city. Analysis of accommodation/utilization issues and facility needs are done on a smaller scale to determine the right solution for each planning area.

The LTFP reviews the Annual Capital Plan, elementary/secondary facility benchmarks and school design manuals. The annual capital plan and its supporting documents guide the Capital Projects division to ensure that all new school builds, additions and renovations meet a capital and program standard established by the Board.

Finally, the LTFP outlines the Facility Operation's preventative maintenance plan and Energy Conservation and Demand Management Plan.

Content:

Guiding Principles

Section 1: Planning & Accommodation

- 1.1 Community Profile:** This section analyzes population, residential development, immigration and live birth trends and their potential impact on enrolment trends.
- 1.2 Enrolment & Capacity Trends:** This section summarizes student yields and apportionment rates along with historical and projected elementary and secondary enrolment.
- 1.3 HWDSB Property:** This section provides an overview of new Ontario Regulation 374/23: Acquisition and Disposition of Real Property, an overview of for sale, vacant and surplus HWDSB properties and an overview HWDSB's Educational Development Charge by-law.
- 1.4 Planning Areas:** This section provides historic/projected enrolment, maps, facility information and a breakdown of historic and proposed accommodation strategies by elementary and secondary planning area. Planning areas allow for comprehensive and in-depth analysis of each area of the city.
- 1.5 Facility Partnerships:** This section provides an overview of HWDSB's facility partnership initiative and schools with surplus space.
- 1.6 Accommodation Strategy Schedule:** The Accommodation Strategy Schedule recaps completed accommodation strategies since the 2021/2022 and outlines possible future accommodation strategies identified by staff. The Accommodation Strategy Schedule is broken down by planning area.

Section 2: Capital Projects:

- 2.1 Capital Projects Plan:** This section reviews the Annual Capital Plan, elementary/secondary facility benchmarks, school design guidelines and capital funding received since 2012.
- 2.2 Facility Assessment:** This section provides information regarding how facility assessments are completed, and a description of the classifications used in facility assessment. This section also provides the facility assessment status of all HWDSB schools.

Section 3: Facility Operations: This section outlines HWDSB's preventative maintenance plan.

Additional Information:

[Elementary Thematic Maps](#)

[Secondary Thematic Maps](#)