

# East Hamilton & Lower Stoney Creek - Boundary Review

Advisory Panel Meeting #1

2024-10-30



Wednesday, October 30, 2024

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The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.



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# Welcome & Introductions



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## Introductions and School Community Information Sharing

- Share your name and the school you represent
- Share something you believe the Committee ought to know about your school and / or community
- Share one opportunity and one challenge you foresee with this process



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## Today's Goals

- Understanding of the Boundary Review process
- Review roles and responsibilities of members
- Review key dates and methods of communication
- Review accommodation issues and pressures in East Hamilton & Upper Stoney Creek
- Review initial boundary change options
- Development of evaluation criteria
- Preparation for the next advisory panel meeting

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## Boundary Review Process

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# East Hamilton & Lower Stoney Creek Boundary Review

## Background:

At the June 10, 2024 Board Meeting, Trustees received the Accommodation Strategy Schedule and approved the initiation of the East Hamilton/Lower Stoney Creek Boundary review in the fall of 2024.

## Purpose:

Due to accommodation pressure at Eastdale, continued growth in English and French Programs; staff are recommending a boundary review to better balance the enrolments between East Hamilton and Lower Stoney Creek Area schools and reduce reliance on temporary accommodation.



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# What is a Boundary Review?

A public review process undertaken to create or modify the boundary of one or more schools. A school boundary may require modification due to:

- New school construction
- Balancing enrolments between existing schools
- Program changes

Boundary review will follow HWDSB's Boundary Review [Policy](#) and [Procedure](#).

All information presented will be posted on the Board's Engage website:

<https://hwdsb.info/boundaryreview>

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## Boundary Review Policy Guiding Principles

- Address the short- and long-term accommodation requirements of the impacted communities in a timely manner;
- Be mindful of the best and most prudent use of all resources available to HWDSB;
- Adhere to the guiding principles as defined in the Long-Term Facilities Plan including optimal school capacity, grade organization, transportation, facility requirements, site size and the balance between English track and French Immersion students in dual track schools;
- Consult with the impacted school communities; and
- Be mindful of the distance to the nearest school and the ability for students to safely travel to school.



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## Policy & Procedure – Advisory Panel Membership

Up to two representatives from each affected school. Representatives can be either:

- School council representatives or member of home and school association.

Mandate: provide feedback and advice, through discussions and inquiries about initial boundary options and boundary review guiding principles.



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## Policy & Procedure – Resource Staff

- Chair: Superintendent of Equity and Student Achievement
- Trustee(s) of schools affected
- Principals & VPs of schools affected
- Facility Services staff
- Research and Analytics staff
- Other departments as need (transportation, etc.)

Mandate: To establish and support the Advisory Panel with information and process to engage the public on boundary change. Provide community notice of Board decision to establish a review and public meeting. To host a minimum of two advisory and one public meeting to gather feedback. Create a report to Board with findings from the public engagement.



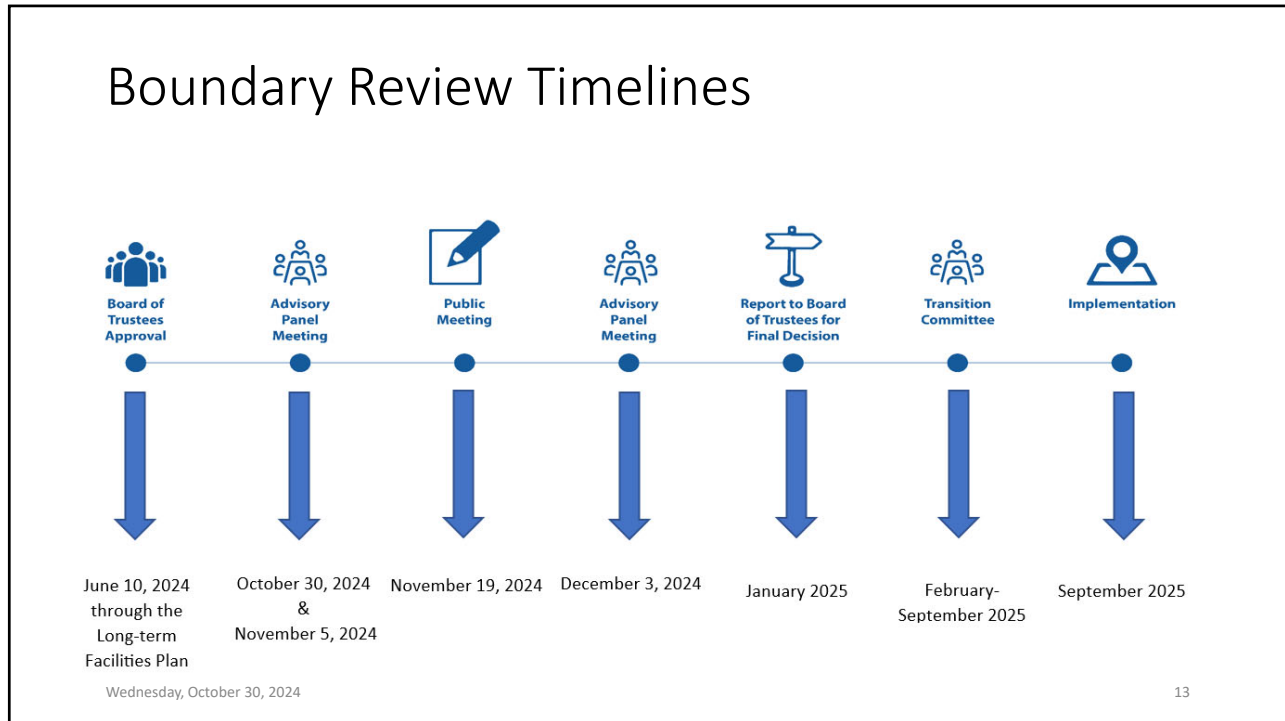
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## Meeting Details

Meeting	Description	Timelines
Advisory Panel #1	Provide an overview of Boundary Review Procedure, Advisory Panel mandate, review of initial options for consideration and initial development of evaluation criteria.	October 30, 2024 6 pm at Orchard Park
Advisory Panel #2	Advisory panel provides feedback on initial options, finalize evaluation criteria and plan for public meeting.	November 5, 2024 6 pm at Orchard Park
Public Meeting #1	Present initial options to public and gather feedback.	November 19, 2024 6 pm at Orchard Park
Advisory Panel #3	Receive and review feedback from public meeting #1. Discuss recommendation for Trustee consideration and determined next steps.	December 3, 2024 6 pm at Orchard Park
Final Report to Board of Trustee	Initially submitted to the Finance and Facilities Committee for Trustees review, if approved report would move Trustee Board Meeting.	January/February 2025



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## Boundary Review Final Report

- Final report drafted by Planning and Accommodation in consultation with Superintendent and Senior Management
- Report will have a final recommendation for boundary change
  - Goal: Consensus on boundary recommendation with the advisory panel members
- Report goes to Finance and Facilities Committee for discussion and then final approval at Board. Dates to be provided when available.

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## Transition Committee – After Boundary Change Approval

The purpose of the Transition Committee is to represent the community, provide input, advice and recommendations, however the final decisions are made by the Principal and Superintendent.

A brief synopsis of the potential Transition Committee topics for discussion:

- Student transition activities
- Transportation
- Accommodation/facility issues
- Programming concerns



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## Questions on Process



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# Draft Evaluation Criteria and School Information



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## Draft Evaluation Criteria

- School enrolment does not exceed building and maximum temporary accommodation capacity
- Reliance on temporary accommodation is balanced and feasible
- Fully utilize existing facilities (minimize underutilization)
- Limit the number of school moves for affected students
- There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy.
- Minimize students' time on school busses
- Availability of Before and After School child care



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## Draft Evaluation Criteria Matrix Example

Option X	School enrolment does not exceed building and maximum temporary accommodation capacity	Reliance on temporary accommodation is balanced and feasible	Fully utilize existing facilities (minimize underutilization)	Limit the number of school moves for affected students	There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy.	Minimize students' time on school busses	Availability of Before and After School child care
Collegiate							
Eastdale							
Lake Ave	Y	N	Y	Y	N	N	Y
South Meadow							
Winona	Y	N	Y	Y	Y	Y	Y



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## Review the School Info Packages



### Collegiate Elementary School

**Address:** 49 Collegiate Avenue **Bell Time:** 8:45 AM - 3:05 PM  
**City:** Stoney Creek, ON **Postal Code:** L8G 3L5  
**Year Built:** 1954; 2021 (Addition) **OTG\*:** 495  
**Site Size:** 5.71 Acres **Portable Count:** 0  
**Building sq ft:** 51,882 **Portable Capacity:** 0 pupils  
**Site Portable Capacity\*\*:** 6 **Total Capacity:** 495 pupils  
**Available Programs:** English  
**Grade Configuration:** JK - 8 **French Immersion:** N/A

**Before and After Care Program Provider:** Today's Family Child Care

**Building/Amenity Partners:** Green Space

#### Enrolment Projections:

Collegiate	JK	SK	1	2	3	4	5	6	7	8	Total	Utilization	Utilization with Portables
2021	43	50	32	41	34	35	43	40	45	47	410	83%	-
2022	52	50	45	35	42	39	38	48	45	44	438	88%	-
2023	52	55	43	51	36	40	39	40	48	44	448	91%	-
2024	51	61	56	48	57	37	48	42	42	50	492	99%	-
2025	51	56	55	59	49	57	37	49	42	42	498	101%	-
2026	51	56	51	58	60	49	57	38	49	42	512	103%	-
2027	51	56	53	53	58	60	49	58	38	49	527	106%	-
2028	51	56	54	56	54	58	60	49	59	38	536	108%	-
2029	51	51	54	54	56	54	58	60	49	59	547	111%	-

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## Questions for Consideration

1. What is working well in your current school community?
2. How would the initial options impact different families in different ways at your school?
3. What additional factors would you like the advisory panel to consider?



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## Current Situation and Boundary Changes for Consideration

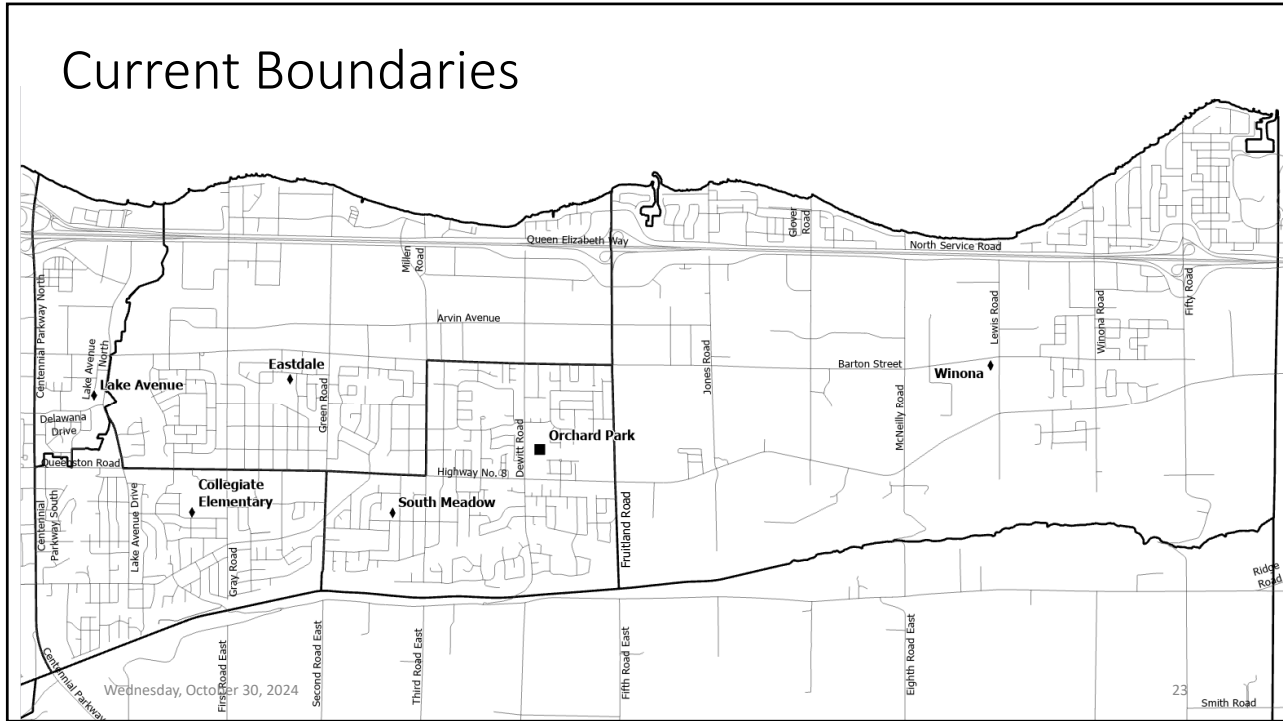


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# Current Boundaries



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# Current Enrolment and Projections

School	OTG	Portables	Total Capacity	Program	2024	2025	2026	2027	2028	2029
Collegiate	495	0	495	English	492	498	512	527	536	547
				French	0	0	0	0	0	0
				Total	492	498	512	527	536	547
		Utilization	99%	101%	103%	106%	108%	111%		
		Portable Capacity: 0		Utilization with Portables	-	-	-	-	-	-

**Definitions:**

**OTG - On The Ground Capacity:** Ministry of Education rated capacity of a school building.

**Portable Capacity:** Number of portables multiplied by 23, which is the Ministry of Education's capacity per classroom when calculating on the ground capacity.

**Total Capacity:** On the ground capacity plus portable capacity.

**Utilization:** Enrolment divided by on the ground capacity, expressed in percentage format.

**Utilization with Portables:** Enrolment divided by total capacity, expressed in percentage format.



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## Current Enrolment and Projections

School	OTG	Portables	Total Capacity	Program	2024	2025	2026	2027	2028	2029
Eastdale	565	12	841	English	624	655	632	632	641	653
		Portable Capacity: 276		French	239	245	257	258	248	235
				Total	863	900	889	890	890	888
	Utilization				153%	159%	157%	157%	157%	157%
	Utilization with Portables				103%	107%	106%	106%	106%	106%

School	OTG	Portables	Total Capacity	Program	2024	2025	2026	2027	2028	2029
Lake Avenue	516	9	723	English	722	727	747	736	735	744
		Portable Capacity: 207		French	0	0	0	0	0	0
				Total	722	727	747	736	735	744
	Utilization				140%	141%	145%	143%	142%	144%
	Utilization with Portables				100%	101%	103%	102%	102%	103%



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## Current Enrolment and Projections

School	OTG	Portables	Total Capacity	Program	2024	2025	2026	2027	2028	2029
South Meadow	495	4	587	English	593	596	592	582	567	569
		Portable Capacity: 92		French	0	0	0	0	0	0
				Total	593	596	592	582	567	569
	Utilization				120%	120%	120%	118%	115%	115%
	Utilization with Portables				101%	102%	101%	99%	97%	97%

School	OTG	Portables	Total Capacity	Program	2024	2025	2026	2027	2028	2029
Winona	761	6	899	English	912	894	898	933	984	1019
		Portable Capacity: 138		French	0	0	0	0	0	0
				Total	912	894	898	933	984	1019
	Utilization				120%	118%	118%	123%	129%	134%
	Utilization with Portables				101%	99%	100%	104%	110%	113%



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## Boundary Review Initial Options

- There is no ideal solution when considering a boundary change
- Due to enrolment pressure in all schools in East Hamilton and Lower Stoney Creek the initial options do not immediately relieve enrolment pressure from Eastdale – over time it should reduce the number of portables required on site.
- These options are considered to be a short-term balance of temporary accommodation
- Long-term solution for this area includes a new school in the Fruitland-Winona Secondary Plan area – Jones Rd and Barton area



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## Option 1 – FI Grades 6-8 Moves from Eastdale to Collegiate in September 2025

Collegiate	Eastdale
2025: 65 FI students 562 enrolment (492) 114% utilization 3-4 total portables required	2025: Utilization reduced from 153% to 148% 835 enrolment (863) 11-12 total portables required
2028: 124 FI students 660 enrolment 133% utilization 5-6 total portables required	2028: Utilization reduced to 136% 766 enrolment 8-9 total portables required

- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)



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## Option 1 Transportation Impacts

- Collegiate: 1 additional bus run
- Eastdale: potential reduction of bus runs



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## Option 2 – FI Grades 5-8 Moves from Eastdale to Collegiate in September 2025

Collegiate	Eastdale
2025: 101 FI students 598 enrolment (492) 121% utilization 4-5 total portables required	2025: Utilization reduced from 153% to 141% 799 enrolment (863) 9-10 total portables required
2028: 157 FI students 693 enrolment 140% utilization 7-8 total portables required	2028: Utilization reduced to 130% 733 enrolment 8-9 total portables required

- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)



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## Option 2 Transportation Impacts

- Collegiate: 2 additional bus runs
- Eastdale: potential reduction of bus runs



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## Option 3 – Move portion of Eastdale English boundary to Collegiate in 2025

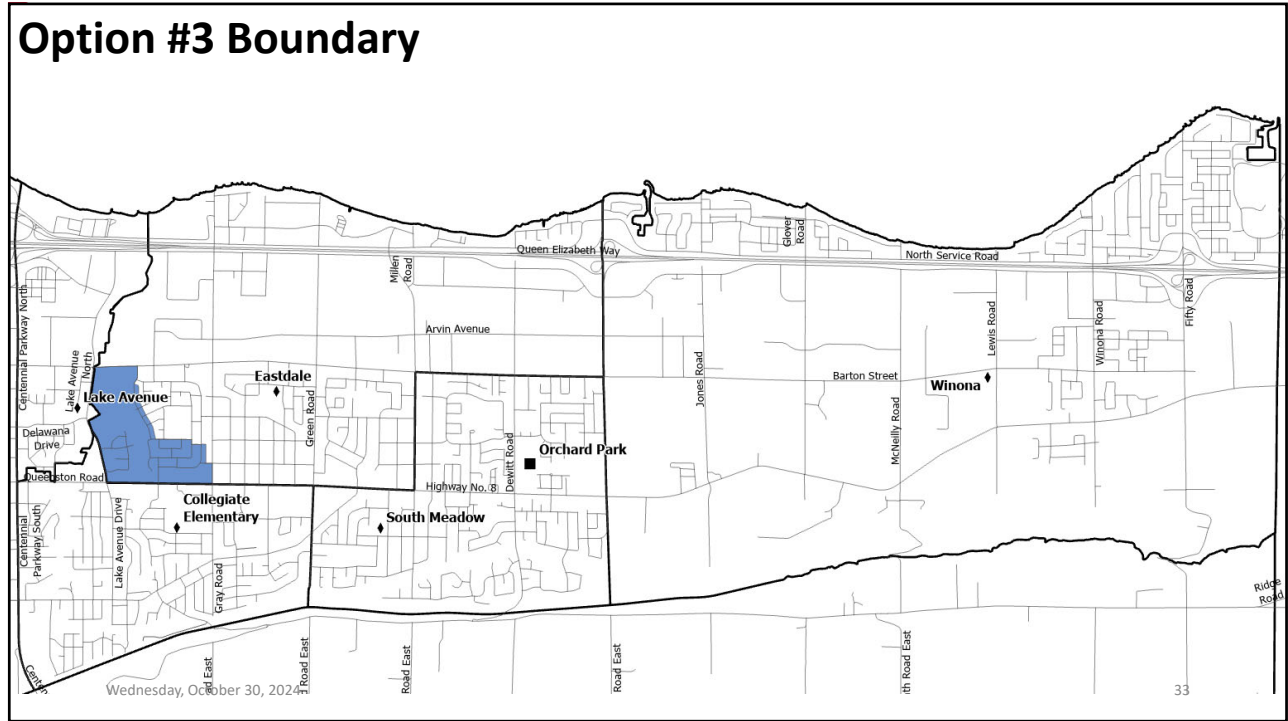
Collegiate	Eastdale
2025: Additional 57 English students 555 enrolment (492) 112% utilization 4-5 total portables required	2025: Utilization reduced from 153% to 149% 843 enrolment (863) 11-12 total portables required
2028: Additional 80 English students 615 enrolment 124% utilization 5-6 total portables required	2028: Utilization reduced to 144% 811 enrolment 9-10 total portables required

- Phase in with Grades JK-5 in 2025 (current JK-4)
- Current grades 5, 6 & 7 remain at Eastdale
- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)

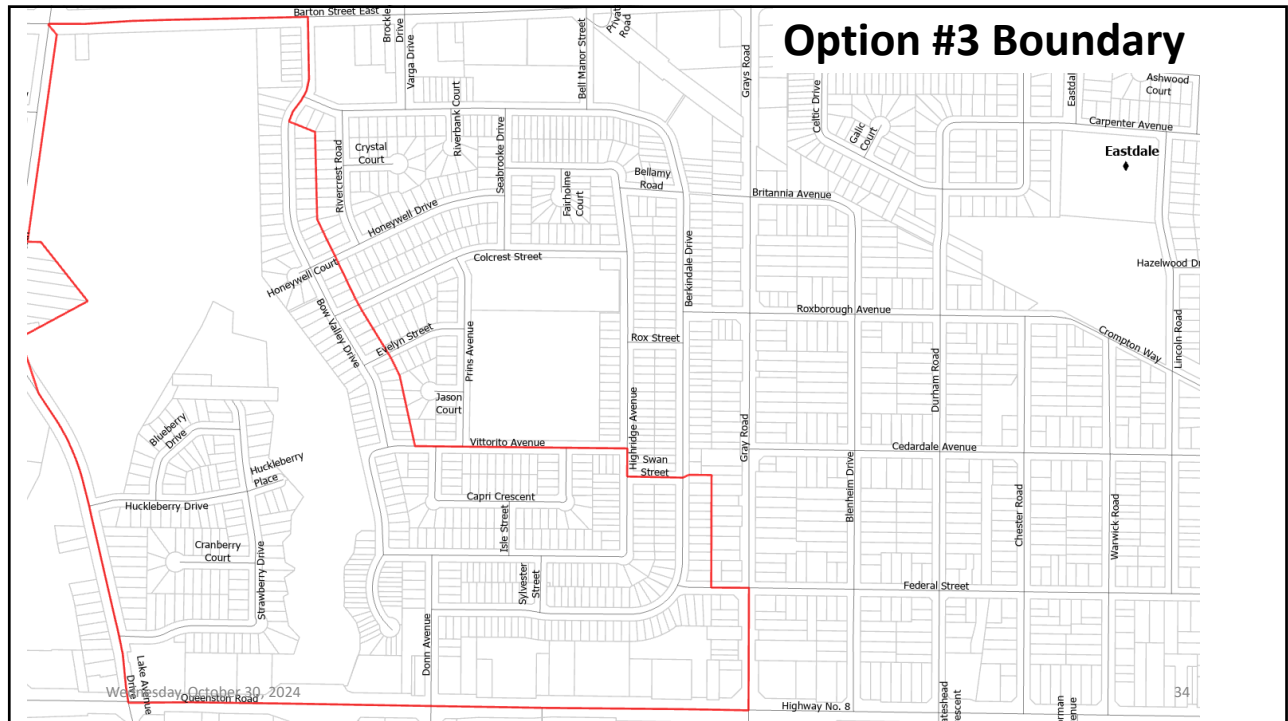


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## Option 3 Transportation Impacts

- Collegiate: Majority of students impacted are within walking distance of Collegiate – require 1 additional bus run
- Crossing Queenston Road
  - Multiple controlled crossings
    - Queenston Rd and Lake Ave North
    - Queenston Rd and Donn Ave – crossing guard location
    - Queenston Rd and Gray Rd
- Eastdale: potential reduction of bus runs



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## Option 4 – Move a portion of Eastdale English boundary to Collegiate in 2025

Collegiate	Eastdale
2025: Additional 56 English students 553 enrolment (492) 112% utilization 3-4 total portables required	2025: Utilization reduced from 153% to 149% 844 enrolment (863) 11-12 total portables required
2028: Additional 83 English students 619 enrolment 125% utilization 5-6 total portables required	2028: Utilization reduced to 143% 806 enrolment 8-9 total portables required

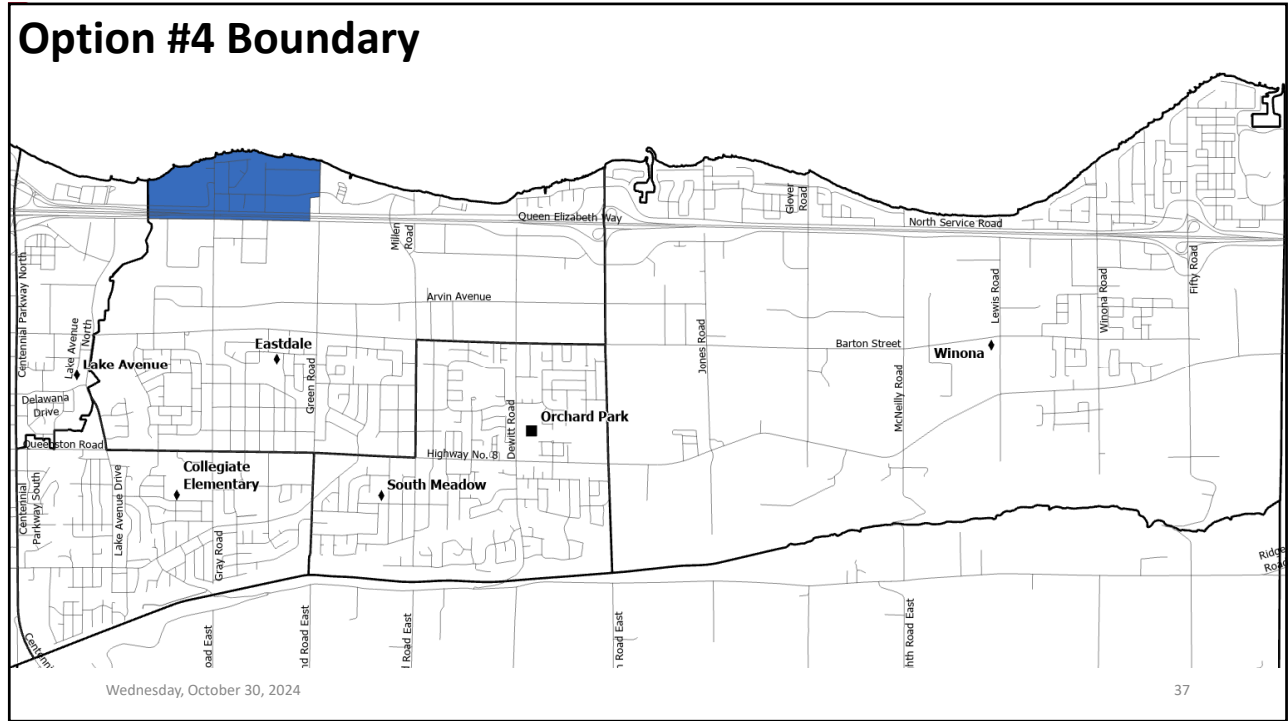
- Phase in with Grades JK-5 in 2025 (current JK-4)
- Current grades 5, 6 & 7 remain at Eastdale
- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)



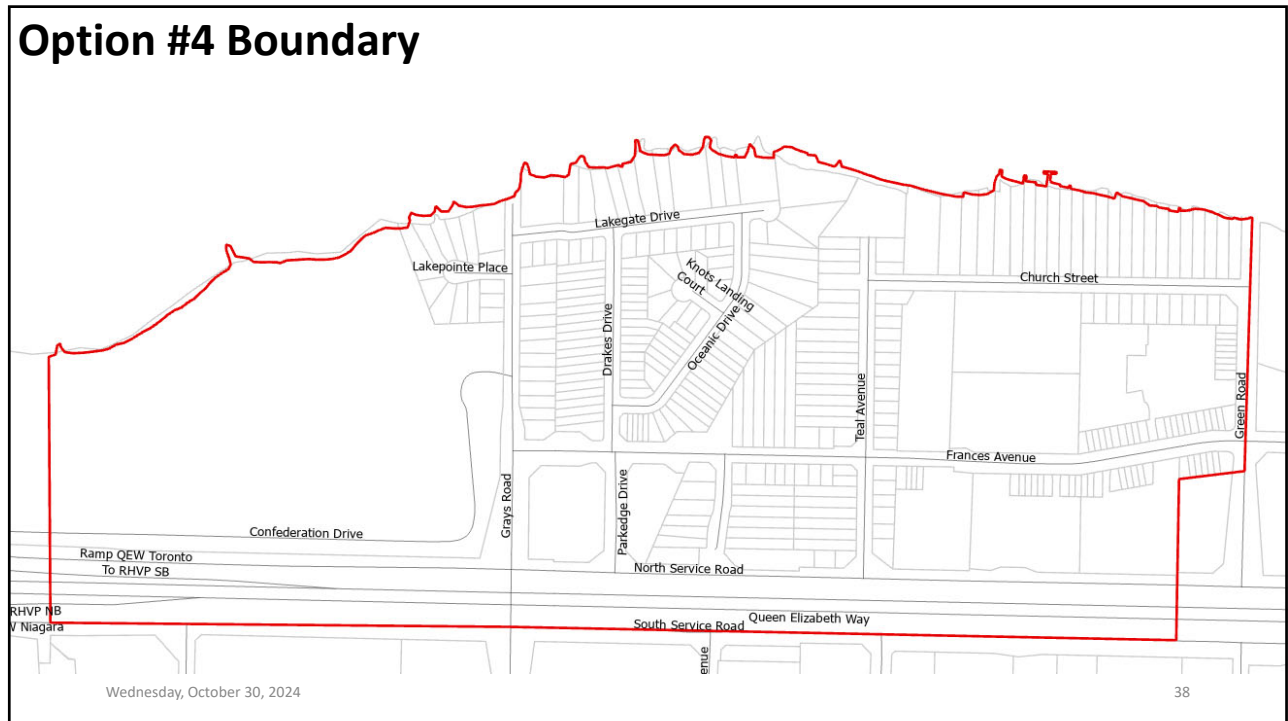
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## Option 4 Transportation Impacts

- Collegiate: 2 additional bus runs upon full JK-8 implementation
  - All students in potential boundary change area would be eligible for transportation
- Eastdale: potential reduction of bus runs



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## Draft Evaluation Criteria

- School enrolment does not exceed building and maximum temporary accommodation capacity
- Reliance on temporary accommodation is balanced and feasible
- Fully utilize existing facilities (minimize underutilization)
- Limit the number of school moves for affected students
- There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy.
- Minimize students' time on school busses
- Availability of Before and After School child care



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# Communication



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## Communication Strategy

- Initial communication shared with school communities on June 11, 2024. Engage website available for community at same time.
- Second communication the week prior to the first advisory panel meeting with key dates, links and invitation to the public meeting.
- Communication methodology:
  - School messenger
  - Posted on school website
  - Posted on Engage Website
- Translation
  - Translation services available online for communication and will be available at public meeting



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## Online Feedback

- Community members can provide feedback online by visiting <https://hwdsb.info/boundaryreview>
- Can review all presentations, minutes and boundary review documents
- Can provide public comments on maps
- Can contact board directly through private messages

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## Next Steps

- Review information from presentation and school information package distributed
- Think about the questions for consideration and draft evaluation criteria
- Come to next meeting with comments, concerns and suggestions regarding the initial options

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# Questions



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