

East Hamilton & Lower Stoney Creek - Boundary Review

Advisory Panel Meeting #2

2024-11-05



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.



Today's Goals

- Review of feedback heard so far and Engage website
- Information requests
- Evaluation Criteria - review and confirm
- Initial options
 - Feedback/discussion
 - Complete evaluation criteria matrices for options
 - Any other options for consideration?
- Public Meeting Review
 - Advisory Panel role in public meeting
 - Public meeting format



Tuesday, November 5, 2024

3

What we've heard so far

- Thank you to those who have contributed feedback thus far.
- Here is an overview of what we have heard:
 - Dividing siblings will cause hardship due to different bell times, transportation, and sibling-to-sibling supervision
 - Friendship groups will be split up.
 - Neighbourhoods have already been affected by closures. People don't want to move again.
 - Bussing and transportation – new routes, longer routes.
 - After Care availability.
 - Why not a full FI school?
 - How was the neighbourhood that will be affected by the proposed boundary change chosen?



Tuesday, November 5, 2024

4

Online Feedback

- Community members can provide feedback online by visiting <https://hwdsb.info/boundaryreview>
- Can review all presentations, minutes and boundary review documents
- Can provide public comments on maps
- Can contact board directly through private messages

ENGAGE
HWDSB



HWDSB
BE YOU. BE EXCELLENT.

Tuesday, November 5, 2024

5

Information Requests

- Student population density maps – see hand outs
- School Crossing Guards
- Traffic safety at intersections

HWDSB
BE YOU. BE EXCELLENT.

Tuesday, November 5, 2024

6

School Crossing Guard

- Concerns about the safety of children crossing at a certain location
- School should initiate crossing guard request with the City, will need to provide guard location, number of children, local schools, posted traffic speed and any other pertinent information (Board staff can assist principal in providing information)
- City of Hamilton staff will survey the location & report their findings in a recommendation to City Council for approval.
- Call 905-546-2200
- [School Crossing Guard Request Website](#)



Tuesday, November 5, 2024

7

Traffic Safety

Request a safety review of a street or intersection

Call: 905-546-4376

Email: TrafficOps@hamilton.ca

Requesting new traffic signs, pavement markings, crosswalks, speed limit changes and other traffic safety improvements requires you provide:

- Description of the location (i.e. street name or intersection name)
- Outline the nature and reason for your concern (i.e. excessive speeds, restricted sightlines, pedestrian safety, school safety, etc.)
- Be specific including the time of day that the problem(s) most commonly occur



Tuesday, November 5, 2024

8

Draft Evaluation Criteria

- School enrolment does not exceed building and maximum temporary accommodation capacity
- Reliance on temporary accommodation is balanced and feasible
- Fully utilize existing facilities (minimize underutilization)
- Limit the number of school moves for affected students
- There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB’s elementary program strategy.
- Minimize students’ time on school busses – promote active and sustainable routes to school
- Availability of Before and After School child care



Draft Evaluation Criteria Matrix Example

| Option X | School enrolment does not exceed building and maximum temporary accommodation capacity | Reliance on temporary accommodation is balanced and feasible | Fully utilize existing facilities (minimize underutilization) | Limit the number of school moves for affected students | There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB’s elementary program strategy. | Minimize students’ time on school busses – promote active and sustainable routes to school | Availability of Before and After School child care |
|--------------|--|--|---|--|---|--|--|
| Collegiate | | | | | | | |
| Eastdale | | | | | | | |
| Lake Ave | Y | N | Y | Y | N | N | Y |
| South Meadow | | | | | | | |
| Winona | Y | N | Y | Y | Y | Y | Y |



Initial Options Review

- Provide feedback
- Any evaluation criteria not met by any of the options?
- In groups, complete Evaluation Criteria Matrices for each option



Option 1 – FI Grades 6-8 Moves from Eastdale to Collegiate in September 2025

| Collegiate | Eastdale |
|---|--|
| 2025: 65 FI students 562 enrolment (492) 114% utilization 3-4 total portables required | 2025: Utilization reduced from 153% to 148% 835 enrolment (863) 11-12 total portables required |
| 2028: 124 FI students 660 enrolment 133% utilization 5-6 total portables required | 2028: Utilization reduced to 136% 766 enrolment 8-9 total portables required |

- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)



Option 1 Transportation Impacts

- Collegiate: 1 additional bus run
- Eastdale: potential reduction of bus runs



Option 2 – FI Grades 5-8 Moves from Eastdale to Collegiate in September 2025

| Collegiate | Eastdale |
|--|---|
| 2025: 101 FI students 598 enrolment (492) 121% utilization 4-5 total portables required | 2025: Utilization reduced from 153% to 141% 799 enrolment (863) 9-10 total portables required |
| 2028: 157 FI students 693 enrolment 140% utilization 7-8 total portables required | 2028: Utilization reduced to 130% 733 enrolment 8-9 total portables required |

- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)



Option 2 Transportation Impacts

- Collegiate: 2 additional bus runs
- Eastdale: potential reduction of bus runs



Tuesday, November 5, 2024

15

Option 3 – Move portion of Eastdale English boundary to Collegiate in 2025

| Collegiate | Eastdale |
|---|--|
| 2025: Additional 57 English students 555 enrolment (492) 112% utilization 4-5 total portables required | 2025: Utilization reduced from 153% to 149% 843 enrolment (863) 11-12 total portables required |
| 2028: Additional 80 English students 615 enrolment 124% utilization 5-6 total portables required | 2028: Utilization reduced to 144% 811 enrolment 9-10 total portables required |

- Phase in with Grades JK-5 in 2025 (current JK-4)
- Current grades 5, 6 & 7 remain at Eastdale
- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)



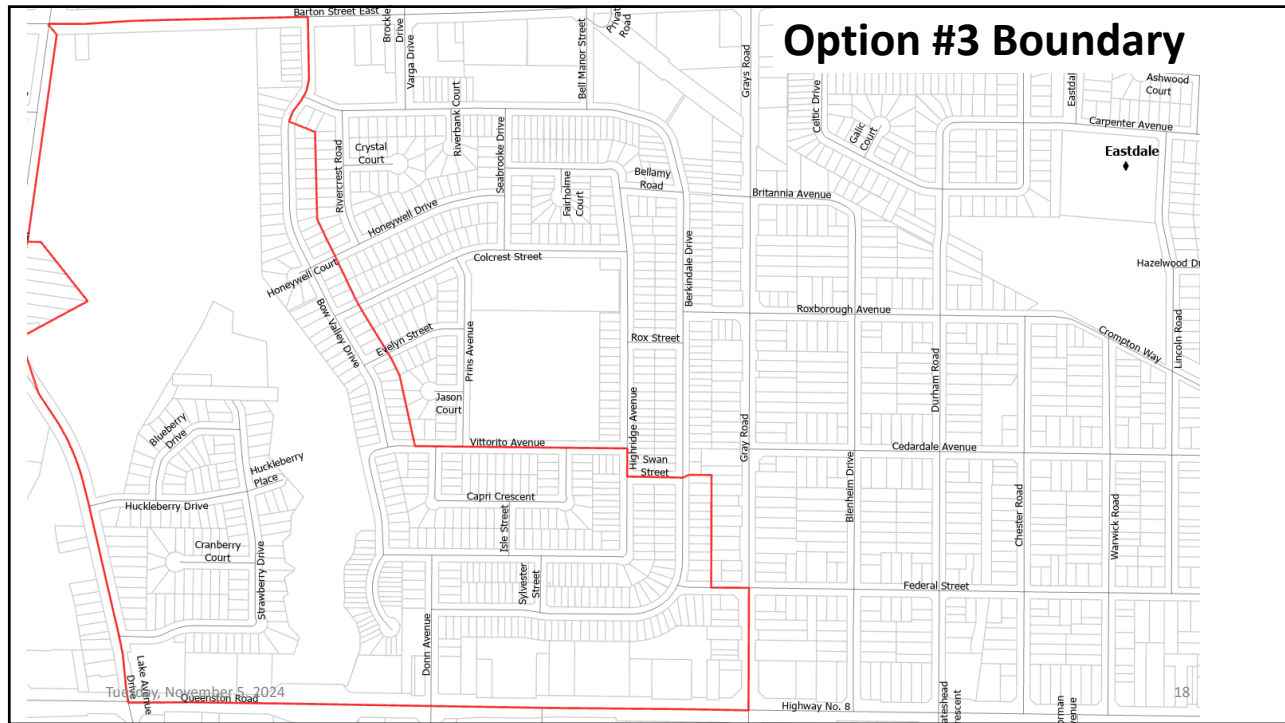
Tuesday, November 5, 2024

16

Option #3 Boundary



Option #3 Boundary



Option 3 Transportation Impacts

- Collegiate: Majority of students impacted are within walking distance of Collegiate – require 1 additional bus run
- Crossing Queenston Road
 - Multiple controlled crossings
 - Queenston Rd and Lake Ave North
 - Queenston Rd and Donn Ave – crossing guard location
 - Queenston Rd and Gray Rd
- Eastdale: potential reduction of bus runs



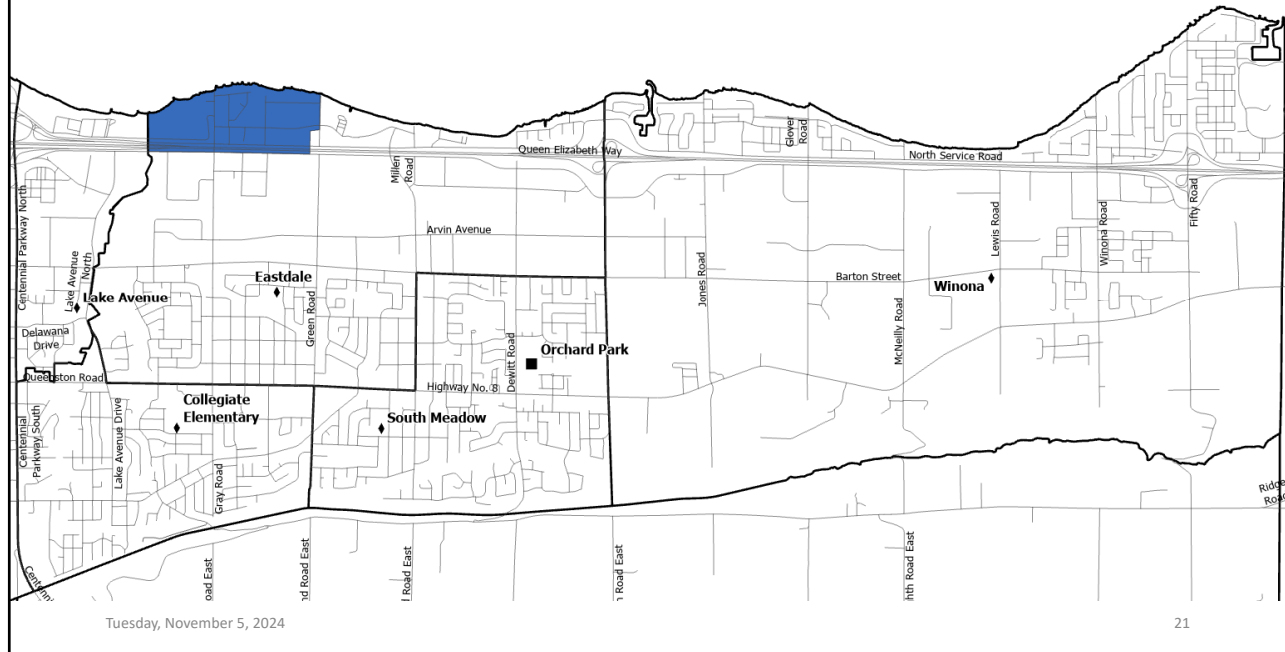
Option 4 – Move a portion of Eastdale English boundary to Collegiate in 2025

| Collegiate | Eastdale |
|---|--|
| 2025: Additional 56 English students 553 enrolment (492) 112% utilization 3-4 total portables required | 2025: Utilization reduced from 153% to 149% 844 enrolment (863) 11-12 total portables required |
| 2028: Additional 83 English students 619 enrolment 125% utilization 5-6 total portables required | 2028: Utilization reduced to 143% 806 enrolment 8-9 total portables required |

- Phase in with Grades JK-5 in 2025 (current JK-4)
- Current grades 5, 6 & 7 remain at Eastdale
- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)



Option #4 Boundary



Option #4 Boundary



Option 4 Transportation Impacts

- Collegiate: 2 additional bus runs upon full JK-8 implementation
 - All students in potential boundary change area would be eligible for transportation
- Eastdale: potential reduction of bus runs



Tuesday, November 5, 2024

23

Additional Options for Consideration

- Any recommended additional options or modifications of initial options?



Tuesday, November 5, 2024

24

Evaluation Criteria Matrix – Option #1

| Option #1 | School enrolment does not exceed building and maximum temporary accommodation capacity | Reliance on temporary accommodation is balanced and feasible | Fully utilize existing facilities (minimize underutilization) | Limit the number of school moves for affected students | There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy. | Minimize students' time on school busses – promote active and sustainable routes to school | Availability of Before and After School child care |
|--------------|--|--|---|--|---|--|--|
| Collegiate | | | | | | | |
| Eastdale | | | | | | | |
| Lake Ave | | | | | | | |
| South Meadow | | | | | | | |
| Winona | | | | | | | |



Tuesday, November 5, 2024

25

Evaluation Criteria Matrix – Option #2

| Option #2 | School enrolment does not exceed building and maximum temporary accommodation capacity | Reliance on temporary accommodation is balanced and feasible | Fully utilize existing facilities (minimize underutilization) | Limit the number of school moves for affected students | There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy. | Minimize students' time on school busses – promote active and sustainable routes to school | Availability of Before and After School child care |
|--------------|--|--|---|--|---|--|--|
| Collegiate | | | | | | | |
| Eastdale | | | | | | | |
| Lake Ave | | | | | | | |
| South Meadow | | | | | | | |
| Winona | | | | | | | |



Tuesday, November 5, 2024

26

Evaluation Criteria Matrix – Option #3

| Option #3 | School enrolment does not exceed building and maximum temporary accommodation capacity | Reliance on temporary accommodation is balanced and feasible | Fully utilize existing facilities (minimize underutilization) | Limit the number of school moves for affected students | There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy. | Minimize students' time on school busses – promote active and sustainable routes to school | Availability of Before and After School child care |
|--------------|--|--|---|--|---|--|--|
| Collegiate | | | | | | | |
| Eastdale | | | | | | | |
| Lake Ave | | | | | | | |
| South Meadow | | | | | | | |
| Winona | | | | | | | |



Tuesday, November 5, 2024

27

Evaluation Criteria Matrix – Option #4

| Option #4 | School enrolment does not exceed building and maximum temporary accommodation capacity | Reliance on temporary accommodation is balanced and feasible | Fully utilize existing facilities (minimize underutilization) | Limit the number of school moves for affected students | There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy. | Minimize students' time on school busses – promote active and sustainable routes to school | Availability of Before and After School child care |
|--------------|--|--|---|--|---|--|--|
| Collegiate | | | | | | | |
| Eastdale | | | | | | | |
| Lake Ave | | | | | | | |
| South Meadow | | | | | | | |
| Winona | | | | | | | |



Tuesday, November 5, 2024

28

Public Meeting Prep

- Typical format includes a short presentation from staff followed by small group facilitated conversation around the initial options
- Role of Advisory Panel Members



Tuesday, November 5, 2024

29

Next Steps

- Public Meeting November 19 @ 6 p.m. (Orchard Park Cafeteria)
- Next Advisory Meeting December 3 @ 6 p.m. (Orchard Park Learning Commons)

Direct Feedback to:

<https://hwdsb.info/boundaryreview>



Tuesday, November 5, 2024

30