

East Hamilton & Lower Stoney Creek - Boundary Review

Public Meeting

2024-11-19

HWDSB
BE YOU. BE EXCELLENT.



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.



Welcome & Introductions



Purpose of Tonight's Meeting

1. Staff Presentation which will provide an overview of:
 - a. Boundary review process
 - b. Current situation and school information
 - c. Evaluation criteria
 - d. Initial options
 - e. Feedback received so far

2. Facilitated Conversations:
 - a. Gather public feedback via group facilitated conversations

3. Next Steps

Boundary Review Process



East Hamilton & Lower Stoney Creek Boundary Review

Background:

At the June 10, 2024, Board Meeting, Trustees received the Accommodation Strategy Schedule and approved the initiation of the East Hamilton/Lower Stoney Creek Boundary review in the fall of 2024.

Purpose:

Due to accommodation pressure at Eastdale and continued growth in English and French Programs, staff are recommending a boundary review to better balance the enrolments between East Hamilton and Lower Stoney Creek Area schools and reduce reliance on temporary accommodation.



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What is a Boundary Review?

A public review process undertaken to create or modify the boundary of one or more schools. A school boundary may require modification due to:

- New school construction
- Balancing enrolments between existing schools
- Program changes

Boundary review will follow HWDSB's Boundary Review [Policy](#) and [Procedure](#).



Boundary Review Advisory Panel Members

- Collegiate: Kelsey Clohecy and Kenny Cheng
- Eastdale: Brianna Dunn and April Chiro
- Lake Avenue: no representatives available
- South Meadow: Cheryl Martinez and Juliana Mrkobrada
- Winona : Nitu Jhuty and Ateeka Khan

Boundary Review Resource Staff

- Todd White – Trustee –Wards 5 & 10
- Matthew Gerard - Associate Director of Business Services
- Paul Denomme - Superintendent of Equity and Student Achievement
- Collegiate: Principal: Lisa Barzetti
- Eastdale- Principal: Stephen Yull, Vice-Principals: Laura Murray, and Karen Gervais
- Lake Avenue- Principal: Kelly Mccrory, Vice-Principal: Wendy Tyrrell
- South Meadow: Principal: Jennifer Harvey, Vice-Principal: Nasim Assadian,
- Winona: Principal: Charon Buck, Vice-Principals: Saira Waseem, and Belal Ahmad
- Sally Landon – Manager, Research and Analytics
- Jeremy Koop – Research Officer, Research and Analytics
- Sherry Roswell – Manager, Hamilton-Wentworth Student Transportation Services
- Ellen Warling – Manager, Planning, Accommodation & Rentals
- Ian Hopkins – Senior Planner, Planning, Accommodation & Rentals
- Dave Anderson – Senior Manager, Facility Services



Boundary Review Meetings

Advisory Panel Meetings

Minimum of two meetings, review the following:

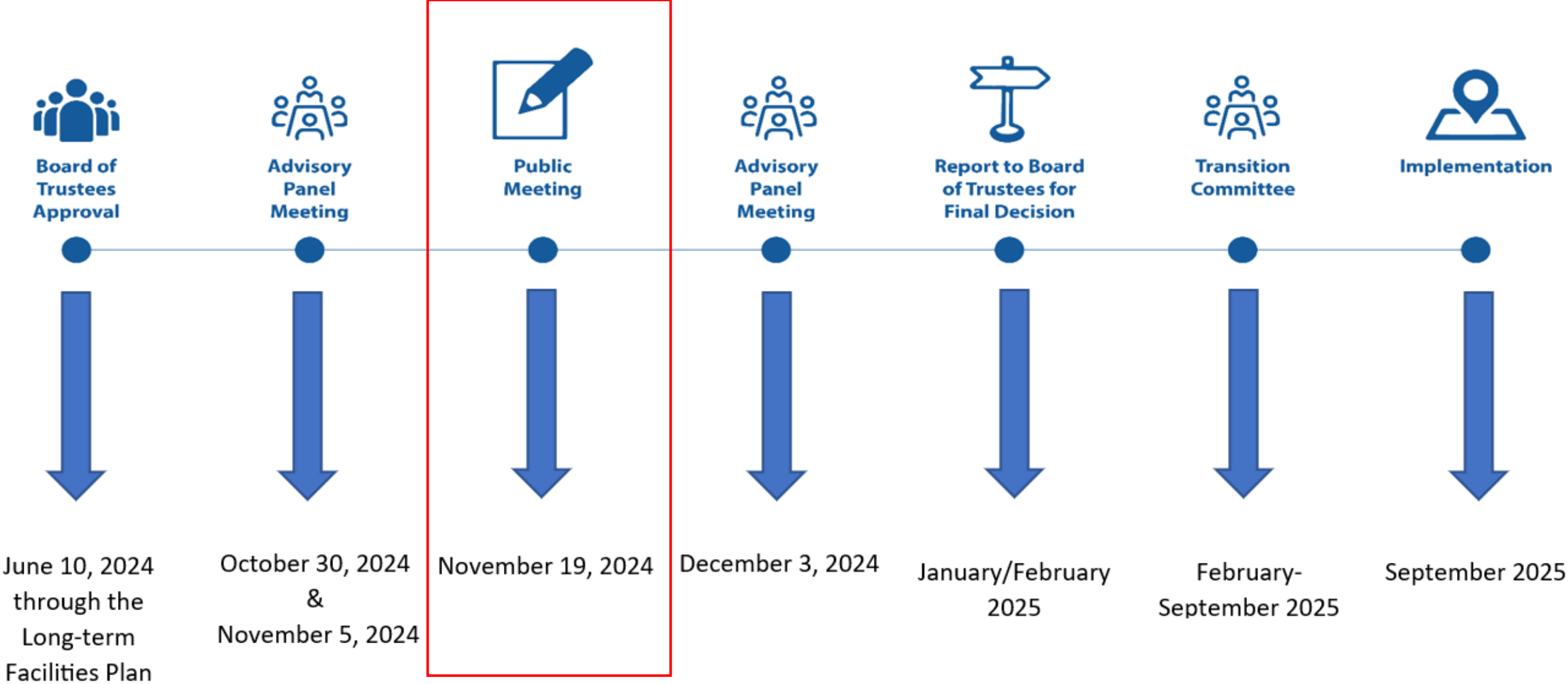
- Rationale for change
- Initial boundary options(s) & additional options
- Enrolment & facility utilization impacts
- Transportation impacts
- Review community feedback – online & from public meeting
- Implementation considerations including phasing in of a boundary change, timelines, and temporary and permanent status of the boundary change

Public Meetings

Minimum of one meeting:

- Review background information, boundary review process and options for consideration
- Provides an opportunity for the public to provide feedback on initial options and other concerns.

Boundary Review Timelines

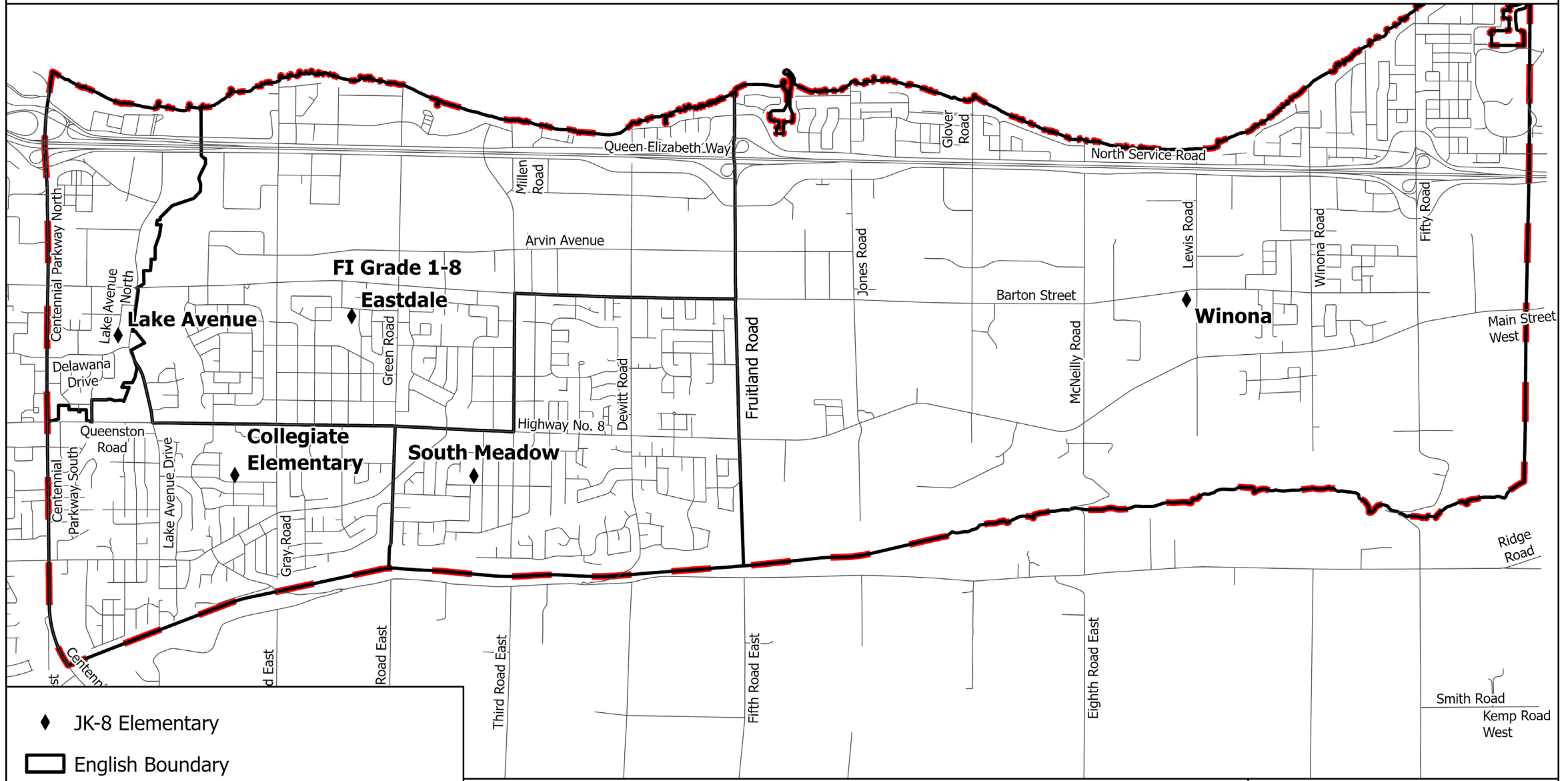


Current Boundaries & School Info

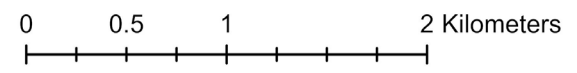


Current Enrolment and Facility Info

- Construction of schools was based on existing enrolment in 2016
 - Ministry of Education will not fund the construction of schools exceeding existing enrolment in a school catchment and will not fund additional capacity for French Immersion accommodation
- In the past 4 years:
 - 13% increase in enrolment within boundary review study area
 - Higher percentage of families residing in rental apartments and townhome complexes
 - Some areas have higher than average percentage of multifamily homes
 - Indication of more families residing in secondary dwellings (i.e. basement apartments)
 - Neighbourhood regeneration



- ◆ JK-8 Elementary
- ▭ English Boundary
- - - French Immersion Boundary





Collegiate Elementary School

Address: 49 Collegiate Avenue Bell Time: 8:45 AM - 3:05 PM
 City: Stoney Creek, ON Postal Code: L8G 3L5

Year Built: 1954; 2021 (Addition) **OTG*: 495**
 Site Size: 5.71 Acres **Portable Count: 0**
 Building sq ft: 51,882 **Portable Capacity: 0 pupils**
Site Portable Capacity: 6** **Total Capacity: 495 pupils**

Available Programs: English
 Grade Configuration: JK - 8 French Immersion: N/A

Before and After Care Program Provider: Today's Family Child Care

Building/Amenity Partners: Green Space

School	Program	2021	2022	2023	2024	2025	2026	2027	2028	2029
Collegiate	English	410	438	448	492	498	512	527	536	547
	French	0	0	0	0	0	0	0	0	0
	Total	410	438	448	492	498	512	527	536	547
	Utilization	83%	88%	91%	99%	101%	103%	106%	108%	111%
	Utilization with Portables	-	-	-	-	-	-	-	-	-



Eastdale Elementary School

Address: 99 Lincoln Road **Bell Time:** 9:15 AM - 3:35 PM
City: Stoney Creek, ON **Postal Code:** L8E 1Z4

Year Built: 2020 **OTG*:** 565
Site Size: 4.28 Acres **Portable Count:** 12
Building sq ft: 56,586 **Portable Capacity:** 276 pupils
Site Portable Capacity:** 12 **Total Capacity:** 841 pupils

Available Programs: English, French Immersion
Grade Configuration: JK - 8 **French Immersion:** Gr. 1-8

Before and After Care Program Provider: Umbrella Child Care

Building/Amenity Partners: Eastdale Park, Baseball Diamonds, Play Structure

School	Program	2021	2022	2023	2024	2025	2026	2027	2028	2029
Eastdale	English	565	590	625	624	655	632	632	641	653
	French	170	197	226	239	245	257	258	248	235
	Total	735	787	851	863	900	889	890	890	888
	Utilization	130%	139%	151%	153%	159%	157%	157%	157%	157%
	Utilization with Portables	87%	94%	101%	103%	107%	106%	106%	106%	106%



Lake Avenue Elementary School

Address: 157 Lake Ave North **Bell Time:** 8:50 AM - 3:10 PM
City: Hamilton, ON **Postal Code:** L8E 1L5

Year Built: 1952 **OTG*:** 516
Site Size: 9.08 Acres **Portable Count:** 9
Building sq ft: 58,534 **Portable Capacity:** 207 pupils
Site Portable Capacity:** 10 **Total Capacity:** 723 pupils

Available Programs: English
Grade Configuration: JK - 8 **French Immersion:** N/A

Before and After Care Program Provider: Wesley Child Care

Building/Amenity Partners: Riverdale Community Rec Centre, Wesley Riverdale EarlyON

School	Program	2021	2022	2023	2024	2025	2026	2027	2028	2029
Lake Avenue	English	557	624	668	722	727	747	736	735	744
	French	0	0	0	0	0	0	0	0	0
	Total	557	624	668	722	727	747	736	735	744
	Utilization	108%	121%	129%	140%	141%	145%	143%	142%	144%
	Utilization with Portables	77%	86%	92%	100%	101%	103%	102%	102%	103%



HWDSB

South Meadow Elementary School

Address:	23 Royce Avenue	Bell Time:	8:20 AM - 2:40 PM
City:	Hamilton, ON	Postal Code:	L8G 4C9
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Year Built:	2021	OTG*:	495
Site Size:	6.34 Acres	Portable Count:	4
Building sq ft:	55,441	Portable Capacity:	92 pupils
Site Portable Capacity**:	7	Total Capacity:	587 pupils
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Available Programs:	English		
Grade Configuration:	JK - 8	French Immersion:	N/A

Before and After Care Program Provider: Umbrella Child Care

Building/Amenity Partners: None

School	Program	2021	2022	2023	2024	2025	2026	2027	2028	2029
South Meadow	English	543	605	598	593	596	592	582	567	569
	French	0	0	0	0	0	0	0	0	0
	Total	543	605	598	593	596	592	582	567	569
	Utilization	110%	122%	121%	120%	120%	120%	118%	115%	115%
	Utilization with Portables	93%	103%	102%	101%	102%	101%	99%	97%	97%

Winona Elementary School



HWDSB

Address:	301 Lewis Road	Bell Time:	8:40 AM - 3:00 PM
City:	Stoney Creek, ON	Postal Code:	L8E 5H1
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Year Built:	2011	OTG*:	761
Site Size:	8.16 Acres	Portable Count:	6
Building sq ft:	72,278	Portable Capacity:	138 pupils
Site Portable Capacity**:	9	Total Capacity:	899 pupils
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Available Programs:	English		
Grade Configuration:	JK - 8	French Immersion:	N/A

Before and After Care Program Provider: Umbrella Child Care

Building/Amenity Partners: Proposed Park Land

School	Program	2021	2022	2023	2024	2025	2026	2027	2028	2029
Winona	English	903	900	936	912	894	898	933	984	1019
	French	0	0	0	0	0	0	0	0	0
	Total	903	900	936	912	894	898	933	984	1019
	Utilization	119%	118%	123%	120%	118%	118%	123%	129%	134%
	Utilization with Portables	100%	100%	104%	101%	99%	100%	104%	110%	113%

Long-Term Planning

- Portapak construction - Eastdale
- 700 pupil place school in the Fruitland-Winona Secondary Plan area – Jones Rd and Barton St area
- Potential capital priority submissions for construction of additional classroom space

Evaluation Criteria



Evaluation Criteria

1. School enrolment does not exceed building and maximum temporary accommodation capacity

Enrolment does not exceed total capacity for building and site portable capacity.

2. Reliance on temporary accommodation is balanced and feasible

Boundary change option aims to create a reasonable projected balance of portables across the affected schools



Evaluation Criteria

3. Limit the number of disruptions/school moves for affected students and families

Acknowledge that some families will be impacted, and we need to be mindful of the number of families impacted by current and historic boundary changes

4. There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy.

Evaluation Criteria

5. Minimize students' time on school busses – promote active and sustainable routes to school (consideration for site capacity to accommodate additional bus runs, increased walkability and drop offs)

Option should aim to make it possible for students to walk to school. The safety and reliability of other forms of transportation - such as bussing and drop-offs - should also be considered.

6. Availability of Before and After School childcare

Program availability at all schools



Evaluation Criteria Matrix – Status Quo

Status Quo (2025 Data)	School enrolment does not exceed building and maximum temporary accommodation	Reliance on temporary accommodation is balanced and feasible	Limit the number of moves disruptions/school moves for affected students and families	There should be balance of French and English program enrolments to foster a successful learning experience for every student based upon HWDSB's elementary program strategy	Minimize students' time on school busses – promote active and sustainable routes to school (consideration for site capacity to accommodate additional bus runs, increased walkability and drop offs)	Availability of Before and After School childcare
Collegiate	☑	☑	☑	N/A	☑	☑
Eastdale	☒	☒	☑	☑	☑	☑
Lake Ave	☑	☑	☑	N/A	☑	☑
South Meadow	☑	☑	☑	N/A	☑	☑
Winona	☑	☑	☑	N/A	☑	☑

☑	Meets criteria
☒	Does not meet criteria



Initial Options



Boundary Review Initial Options

- There is no ideal solution when considering a boundary change.
- The initial options do not immediately relieve enrolment pressure at Eastdale – over time it should reduce the number of portables required on site.
- These options are a short-term balance of temporary accommodation across the schools

Option 1 – FI Grades 6-8 Move from Eastdale to Collegiate in September 2025

Collegiate	Eastdale
2025: Addition of 65 FI students 562 enrolment (492) 114% utilization (99%) 3-4 total portables required	2025: Reduction of 65 FI students 835 enrolment (863) 148% Utilization (153%) 11-12 total portables required
2028: 124 FI students 660 enrolment 133% utilization 5-6 total portables required	2028: 766 enrolment 136% Utilization 8-9 total portables required

- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)



Option 1 - FI Grades 6-8 Moves from Eastdale to Collegiate in September 2025 Transportation Impacts

- Collegiate: 1 additional bus run
- Eastdale: potential reduction of bus runs
 - Potential bus run reduction would be based on student locations and bus run scheduling

Option 2 – FI Grades 5-8 Move from Eastdale to Collegiate in September 2025

Collegiate	Eastdale
2025: Addition of 101 FI students 598 enrolment (492) 121% utilization (99%) 4-5 total portables required	2025: Reduction of 101 FI Students 799 enrolment (863) 141% utilization (153%) 9-10 total portables required
2028: 157 FI students 693 enrolment 140% utilization 7-8 total portables required	2028: 733 enrolment 130 % Utilization 8-9 total portables required

- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)



Option 2 – FI Grades 5-8 Moves from Eastdale to Collegiate in September 2025 Transportation Impacts

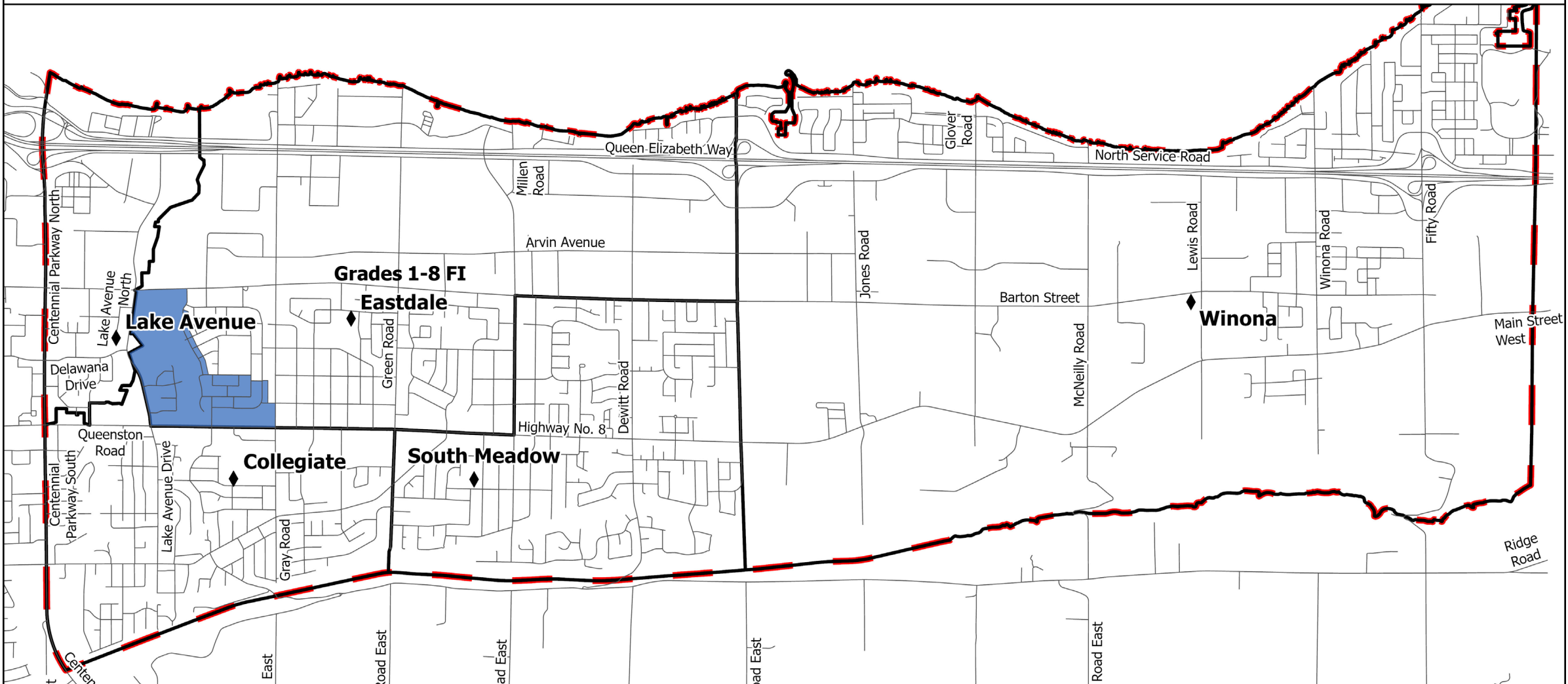
- Collegiate: 2 additional bus runs
- Eastdale: potential reduction of bus runs

Option 3 – Move Southwest portion of Eastdale English boundary to Collegiate in 2025

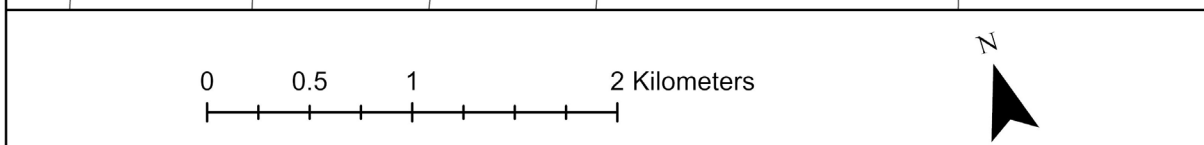
Collegiate	Eastdale
2025: Addition of 57 English students 555 enrolment (492) 112% utilization (99%) 4-5 total portables required	2025: Reduction of 57 English students 843 enrolment (863) 149% utilization (153%) 11-12 total portables required
2028: 80 English students 615 enrolment 124% utilization 5-6 total portables required	2028: 811 enrolment 144% utilization 9-10 total portables required

- Phase in with Grades JK-5 in 2025 (current JK-4)
- Current grades 5, 6 & 7 remain at Eastdale
- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)

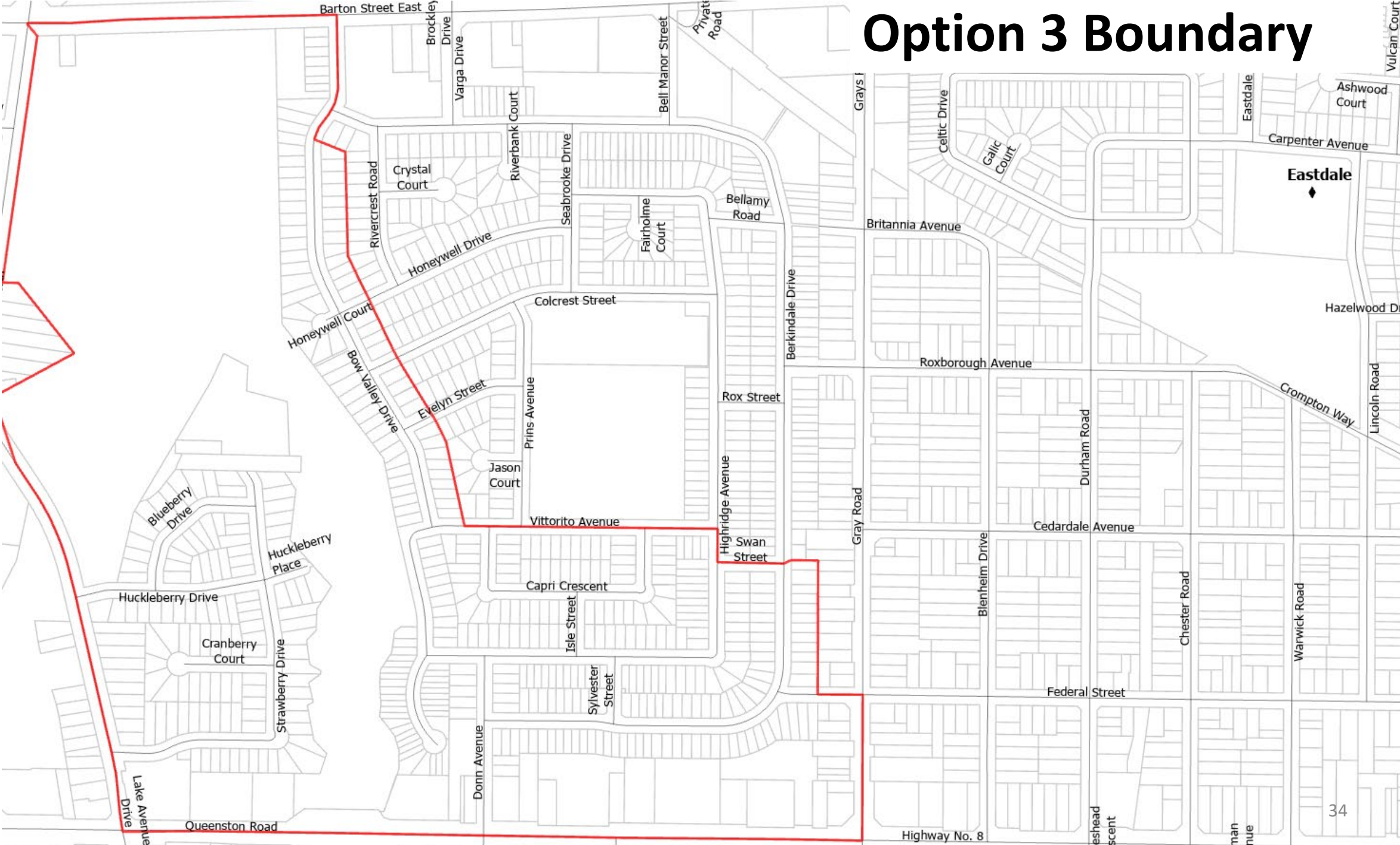




- ◆ JK-8 Elementary
- ▭ English Boundary
- ▭ Option 3 Boundary Change Area
- - - French Immersion Boundary



Option 3 Boundary



Option 3 – Move Southwest portion of Eastdale English boundary to Collegiate in 2025

Transportation Impacts

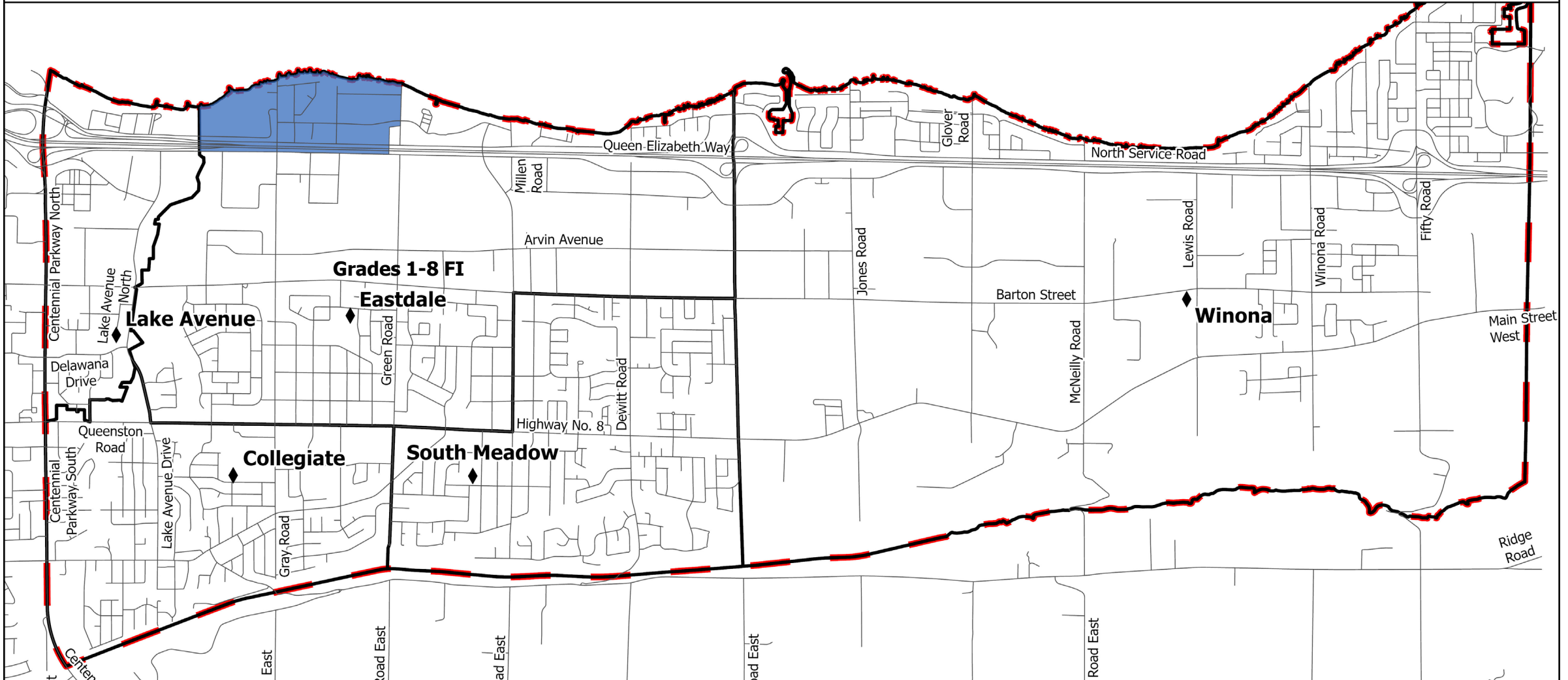
- Collegiate: Majority of students impacted are within walking distance of Collegiate – require 1 additional bus run
- Crossing Queenston Road
 - Multiple controlled crossings
 - Queenston Rd and Lake Ave North
 - Queenston Rd and Donn Ave – crossing guard location
 - Queenston Rd and Gray Rd
- Eastdale: potential reduction of bus runs

Option 4 – Move Northwest portion of Eastdale English boundary to Collegiate in 2025

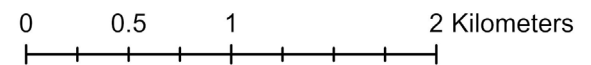
Collegiate	Eastdale
2025: Addition of 56 English students 553 enrolment (492) 112% utilization (99%) 4-5 total portables required	2025: Reduction of 56 English Students 844 enrolment (863) 149% utilization (153%) 11-12 total portables required
2028: 83 English students 619 enrolment 125% utilization 5-6 total portables required	2028: 806 enrolment 143% utilization 8-9 total portables required

- Phase in with Grades JK-5 in 2025 (current JK-4)
- Current grades 5, 6 & 7 remain at Eastdale
- No enrolment impacts at Lake Ave, South Meadow or Winona
- Projections include allocating 1 class of grade 1 FI at Eastdale as per process outlined in the [French Immersion Procedure](#) under [Policy No. 6.10 Student Registration and Admission](#)





- ◆ JK-8 Elementary
- ▭ English Boundary
- ▭ Option 4 Boundary Change Area
- ▭ French Immersion Boundary



Option #4 Boundary



Option 4 – Move Northwest portion of Eastdale English boundary to Collegiate in 2025

Transportation Impacts

- Collegiate: 2 additional bus runs upon full JK-8 implementation
 - All students in potential boundary change area would be eligible for transportation
- Eastdale: potential reduction of bus runs

Feedback

Advisory Panel Evaluation of Initial Options

- Advisory Panel reviewed the options using the evaluation criteria described earlier.
- Their work is available on your table for information purposes. The work is the groups best thinking at this point in time.
- Work on the options and their evaluations will continue into next advisory meeting.

Feedback Received Through Engage

- Dividing siblings will cause hardship due to different bell times, transportation, and sibling-to-sibling supervision.
- Friendship groups will be split up.
- Neighbourhoods have already been affected by closures.
- Bussing and transportation – new routes, longer routes.
- After Care availability.
- Green space lost by additional portables

Ways to Provide Feedback



ROUND TABLE
DISCUSSION



ASK RESOURCE
STAFF



FEEDBACK
WALL



VISIT ENGAGE
HWDSB WEBSITE

Format for this evening

- Join a group. If group is full, join another.
- Each group will have a facilitator
- Groups will discuss two (2) questions
- Facilitators will record your comments
- Resource Staff are available to answer questions
- 30 minutes for discussion

Thank you & Next Steps

- Community members can provide feedback online by visiting <https://hwdsb.info/boundaryreview>
 - Will be open until November 27th for feedback
- Next advisory Panel meeting is December 3, 2024 at 6 pm at Orchard Park in the Learning Commons
- Final Report to Finance and Facilities committee on January 28, 2025, then to Board on February 10 or 24 for approval.

