

## Entry to School Students with Extensive Special Education Needs



The purpose of this form is to facilitate the entry to school for students with extensive special education needs. Students must be fully registered at the home school before the process can begin.

Please complete this form and return it to the applicable school board by Monday, February 3<sup>rd</sup>, 2025.

## **Catholic School Board**

Teresa Nocciolino
Hamilton-Wentworth Catholic District School Board
44 Hunt Street
Hamilton, ON L8R 3R1
(905) 525-2930 ext. 2877
intake@hwcdsb.ca

## **Public School Board**

John Manzin
Hamilton-Wentworth District School Board
20 Education Court
Hamilton, ON, L9A 0B9 (905)
527-5092 ext. 2804
entrytoschool@hwdsb.on.ca

**Child's Demographic Information** 

Child's Demographic information		
Child's First Name:	Child's Last Name:	
Child's Gender (Optional):	Child's DOB (DD/MM/YYYY):	
Child's Home Address:		
City Postal Code		
Parent/Legal Guardian Name (1):	Parent/Legal Guardian Name (2):	
* please add address if different from child's home address	* please add address if different from child's home address	
Phone (1):	Phone (2):	
E-Mail (1):	E-Mail (2):	
Language(s) spoken at home:	Interpreter required?	
Diagnosed Condition:		
Name of Developmental Pediatrician:		
School Registration		
Hamilton-Wentworth District School Board □	Hamilton-Wentworth Catholic District School Board ☐ Parent Baptized Roman Catholic ☐	
	Child Baptized Roman Catholic ☐ Family Directing Support to the Roman Catholic School	
	System (MPAC)	
Name of HOME SCHOOL your child will attend	in Sontomber 2025:	
(School Registration Opens February 3 <sup>rd</sup> , 2025)		

To determine the home school, please check the appropriate board school locator "HWCDSB School Locator" or "HWDSB Find a School" in your browser

Medical	Communication and Social Skills	
Please note that conditions such as allergies, asthma, epilepsy, and diabetes should be reported at the time of school registration.	<ul> <li>□ Not yet talking</li> <li>□ Speech is difficult to understand</li> <li>□ Difficulty putting words together</li> </ul>	
☐ Catheterized ☐ Medical Equipment ☐ Ostomy ☐ Suctioned	<ul> <li>□ Difficulty following spoken instructions</li> <li>□ Uses visual supports</li> <li>□ Uses augmentative communication (e.g. pictures, sign language)</li> </ul>	
☐ Tube Fed☐ Currently receiving nursing care	Hearing Loss: ☐ Cochlear implants ☐ Hearing aids	
Other (please specify)	Does your child play:	
Physical  Vision Loss:  Blind Low Vision	☐ Primarily alone ☐ Primarily with adults ☐ Doesn't play with a variety of toys in a variety of ways	
☐ Requires walker	Self-Regulation	
<ul><li>☐ Requires wheelchair</li><li>☐ Requires lifting, transferring and/or repositioning</li><li>Other (please specify)</li></ul>	Oppositional Behaviour:  Often loses temper Refuses to comply with adult requests Initiates inappropriate physical contact with peers and/or adults (e.g. hit, pinch, bite, kick,	
Daily Living	scratch)  Destroys property	
Dressing ☐ Fully dependent on adult for all dressing needs	Self-Injurious Behaviour:  Head bangs Bites self	
Eating  Fully dependent on adult for eating and drinking	Other: Safety Concerns:	
Toileting  ☐ Adult required to toilet ☐ Adult required to diaper ☐ Adult required for personal hygiene	☐ Climbs ☐ Elopes ☐ Swallows/chews inedible objects ☐ Wanders away	
Other (please specify)	Other (please specify)	

**Community Support** 

Name and Address of Early Years Child Care Provider:				
Supervisor:	Email:			
Resource Consultant:		Email:		
Home and Community Care Support Services Coordinator (Nursing):				
Email:	1			
	Name	Agency	Email	
ABA/Autism Service Provider				
Audiologist				
Blind/Low Vision Support				
Early Childhood Resource Specialist				
Occupational Therapist				
Ontario Infant Hearing				
Physiotherapist				
Speech Language Pathologist				
Other (Please specify)				
If further information is required, an				
to Disclose Personal and/or Medical Information below. If an entry to school meeting is scheduled, all				
community support personnel conse		be invited. L AND/OR MEDICAL INFO		
CONSENT TO DISC	LUSE PERSUNA	L AND/OR MEDICAL INFO	ORIVIATION	
I,, the parent/guardian of				
hereby consent to the disclosure, sharing and exchange of verbal/written information between HWDSB/HWCDSB staff and (please check all that apply):				
□ ABA/Autism Program □ Home and Community Care Support Services				
□ Audiologist/Infant Hearing	<ul> <li>□ Home and Community Care Support Services</li> <li>□ Occupational Therapist</li> </ul>			
□ Blind/ Low Vision Resource Program □ Physiotherapist				
□ Child Care Provider □ Speech Language Pathologist				
□ Early Childhood Resource Specialist □ Other:				
□ I consent for school board staff to observe my child at the preschool or childcare centre.				
Signature of Parent/Guardian		Date		
Signature of Person Who Helped C	omplete Form		 Date	

Consent is valid for 12 months.

Please return this form to your School Board by February 3, 2025 and RETAIN A COPY FOR YOUR PERSONAL RECORDS

The HWDSB & HWCDSB are committed to keeping your child's personal and health information private and confidential. Information is collected, used, safeguarded, disclosed, retained and disposed of in accordance with the Municipal Freedom of Information and Protection of Privacy Act [MFIPPA] and the Personal Health Information Protection Act [PHIPA]. Any reports provided will be stored in your child's OSR at the school. Please be aware that although we protect your privacy, if the law requires it, we will have to reveal certain personal information and protection and protection we protect your privacy, if the law requires it, we will have to reveal certain personal information, for example, in circumstances where your child's safety is at risk or under a police investigation or court order.