

AGENDA: 6:00 pm

1. Call to Order and Land Acknowledgement
2. O Canada
3. Meeting Roll Call
4. Approval of the Agenda
5. Declarations of Conflict of Interest
6. [Confirmation of the Minutes: October 17, 2022](#)
7. [Correspondence:](#)
 - A. [Halton District School Board re: Section 264\(1\)\(c\) of the Education Act](#)
 - B. [Equity Network – Dundas re: Anti-Black racism displayed by anti-woke hate group organizations](#)

Reports from Trustee Special Committees:

8. [Governance – October 18, 2022](#)
9. [Program – October 25, 2022](#)

Reports from Legislated Committees:

10. [Parent Involvement Committee – October 11, 2022](#)
11. [Special Education Advisory Committee – October 13, 2022](#)

Reports from Staff:

12. [Community Advisory Committee Appointments 2022-23](#)
13. Report from Committee of the Whole (private) – November 7, 2022

14. Oral Reports from Liaison Committees:

- A. City/School Board Liaison Committee
- B. Hamilton-Wentworth Home & School Association
- C. Hamilton Foundation for Student Success (HWDSB Foundation)
- D. Ontario Public School Boards' Association (OPSBA)

15. Oral Reports from:

- A. Student Trustees' Report – Local Activities & Ontario Student Trustees' Association (OSTA) Report
- B. Director's Report
- C. Chair's Report

16. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.

<http://www.hwdsb.on.ca/trustees/meetings/>

Trustees: Kathy Archer, Becky Buck, Dawn Danko, Penny Deathe, Alex Johnstone, Maria Felix Miller, Ray Mulholland and Elizabeth Wong. Student Trustees Gloria Li and Aisha Mahmoud.

Regrets were received from Trustees Cam Galindo, Carole Paikin Miller, Paul Tut

1. Call to Order

Dawn Danko, Chair of the Board, called the meeting to order at 6:01 p.m.

2. Approval of the Agenda:

RESOLUTION #22-134: Trustees Wong/Buck moved: **That the Board agenda be approved.**

CARRIED

Student Trustees Gloria Li and Mahmoud voted in favour.

3. Declaration of Conflict of Interest

Trustee Johnstone declared a conflict for item #8 Human Resources Committee report.

4. Confirmation of the Minutes: October 3, 2022

The minutes of October 3, 2022 were confirmed.

Report from Trustee Special Committees

5. Program Committee – September 26, 2022

RESOLUTION #22-135: Trustees Buck/Deathe moved: **That the Program Committee Report – September 26, 2022 be received.**

CARRIED

Student Trustees Gloria Li and Mahmoud voted in favour.

6. Human Resources Committee – September 27, 2022

RESOLUTION #22-136: Trustees Deathe/Miller moved: **That the Human Resources Committee Report – September 27, 2022 be received.**

CARRIED

Student Trustees Gloria Li and Mahmoud voted in favour.
Trustee Johnstone did not vote.

7. Policy Committee – October 5, 2022

RESOLUTION #22-137: Trustees Miller/Buck moved: **That the Policy Committee Report – October 5, 2022 be approved including the Board and School Cancellation of Operations Policy (formerly: Inclement Weather).**

CARRIED

Student Trustees Gloria Li and Mahmoud voted in favour.

Report from Legislated Committees

8. Special Education Advisory Committee – September 28, 2022

RESOLUTION #22-138: Trustees Deathe/Wong moved: **That the Special Education Advisory Committee Report – September 28, 2022 be received.**

CARRIED

Student Trustees Gloria Li and Mahmoud voted in favour.

Report from Community Advisory Committees

9. French as a Second Language Advisory Committee – September 28, 2022

RESOLUTION #22-139: Trustees Buck/Wong moved: **That the French as a Second Language Advisory Committee Report – September 28, 2022 be received.**

CARRIED

Student Trustees Gloria Li and Mahmoud voted in favour.

10. Committee of the Whole (private) – October 17, 2022

RESOLUTION #22-140: Trustees Buck/Wong moved: **That the Committee of the Whole Report from October 17, 2022 be approved including:**

- That the Human Resources Committee report from September 27, 2022 be received.

CARRIED

Student Trustees Gloria Li and Mahmoud voted in favour.

11. Oral Reports from:

A. Student Trustees' Report

Student Trustees shared:

- They are reviewing the data and results from last year's student voice survey, which was opened in May for Grade 7 to 12 students across HWDSB. They received approximately 4500 responses.
- The first student Senate meeting of the year, which will take place on Wednesday, October 26th.
- They worked with the communications department to film the autocompleted interview that was inspired by the popular wired series and answered questions about the role of a student trustee and how students can get involved at the Board.
- OSTA Executive Council met with Minister Lecce at the September 17, 2022 meeting where they were able to discuss curriculum modernization and providing student feedback.
- The attended a Roundtable hosted by the Ministry of Citizenship and Multiculturalism to develop a provincial anti hate plan. The Roundtable was held on October 13, 2022 with representatives.
- HWDSB Eco Summit - October 18, 2022 secondary students and guest speakers have been invited to gather at the board office to share environmental concerns ideas and action items that student leaders can take back to their local communities.
- The Fall General Meeting is being held from October, 20-23, 2022.

B. Director's Report

The Director shared the following:

- HWDSB has released its communication standards publicly.
- The Director has been visiting a number of schools, including Westmount Secondary Hess Street Elementary and Bernie Custis Secondary, Prince of Wales and Nora Frances Henderson and most recently the archives at Hill Park.
- She has enjoyed seeing the school renewal in action in our spaces and has had the opportunity to see some of the partnerships in action.
- HWDSB has a policy on Anti-Black Racism and Human Rights and she is extremely proud to be staffed in the Board that has prioritized these.
- HWDSB strives to keep its community informed about the status of Labor relations with employee groups in our school board. HWDSB is committed to timely communication with staff and families. We have prepared a labor update section on the HWDSB website to begin communications and updates with families.

C. Chair's Report

The Chair shared the following:

- It has been a very busy month for Trustees who are now able to visit their schools once again.
- The Chair acknowledged that our education workers represented by CUPE have filed a no board report as of October 7, 2022 and that is in response to central bargaining. It puts the caretakers and maintenance workers in a legal strike position as of November 3, 2022.
- Central bargaining continues to happen and the Board wants to see all of our groups reach a fair deal with fair compensation because that is where that is negotiated.
- The Ministry of Education has said that they do not want to see disruptions for our students and our schools and our Board feels the same way.

The meeting adjourned at 7:04 p.m.

The recording of the Board meeting can be found here:

https://hwdsbonca.sharepoint.com/sites/tv_trustees/layouts/15/stream.aspx?id=%2Fsites%2Ftv%5Ftrustees%2FVideos%2F2022%2D2023%2F02%20October%2FBoard%20Mtg%20October%20172022%2Emp4&ga=1



October 20, 2022

The Honourable Stephen Lecce
 Ministry of Education
 438 University Ave., 5th Floor,
 Toronto, ON M5G 2K8

Dear Minister Lecce:

At the September 21st, 2022 meeting of the Halton District School Board (HDSB), Board of Trustees meeting, the Board passed the following resolution requesting the Minister of Education revoke and replace wording in Section 264(1)(c) of the Education Act:

Be it resolved that the Chair in collaboration with the Director write a letter to the Minister of Education regarding Section 264(1)(c) of the Education Act, requesting that this section be revoked and replaced with a clause that is inclusive of Ontario's diverse population.

Section 264(1)(c) of the Act under Duties of teacher states:

(c) to inculcate by precept and example respect for religion and the principles of Judaeo-Christian morality and the highest regard for truth, justice, loyalty, love of country, humanity, benevolence, sobriety, industry, frugality, purity, temperance and all other virtues;

We believe this is contrary to Provincial PPM 119 (Developing and implementing equity and inclusive education policies in Ontario schools) which states: "**Providing a high-quality education for all is a key means of fostering social cohesion based on an inclusive society where diversity is affirmed within a framework of common values that promote the well-being of all citizens.**" It is these common values that should be the focus.

The three goals of the Province's *Realizing the Promise of Diversity: Ontario's Equity and Inclusive Education Strategy* are outlined in PPM 119, as follows:

- shared and committed leadership by the ministry, board, and schools to eliminate discrimination through the identification and removal of biases and barriers.
- equity and inclusive education policies and practices to support positive learning environments that are respectful and welcoming to all.

Street Address: J.W. Singleton Education Centre • 2050 Guelph Line, Burlington, Ontario L7P 5A8

Mailing Address: J.W. Singleton Education Centre • P.O. Box 5005, Stn. LCD 1, Burlington, Ontario L7R 3Z2

Phone: 905-335-3663 | 1-877-618-3456 Fax: 905-335-9802

www.hdsb.ca

- accountability and transparency with ongoing progress demonstrated and communicated to the ministry and the community.

In this spirit, we respectfully ask the Minister to revoke and replace Section 264(1)(c) of the Act to reflect contemporary and current diversity, equity and inclusion policy and practices, and to reflect the Calls to Action 62 and 63s brought forward by the Truth and Reconciliation Commission.

Respectfully,



Margo Shuttleworth
Board Chair



Curtis Ennis
Director of Education

CC: Effie Triantafilopoulos, MPP
Natalie Pierre, MPP
Parm Gill, MPP
Stephen Crawford, MPP
Ted Arnott, MPP
Ontario School Board Chairs (English Public, English Catholic, French Public, French Catholic)
Cathy Abraham, President, Ontario Public School Boards' Association



Attention: Sheryl Robinson Petrazzini Director of
Education Hamilton-Wentworth District School
Board

Attention: HWDSB Trustees

Cc: Yohana Otite (HWDSB), Mouna Bile
(HWDSB)

Subject: Anti-Black racism displayed by anti-
woke hate group organizations

Date: October 19, 2022

We are saddened to see anti woke hate groups
using anti-Black racism to push their white
supremacy propaganda. This is a dangerous tactic
that they are choosing to use against our children.



Attempting to pit educators against our children's path toward completing a secondary school milestone is an increasingly a disturbing trend. We know this movement is inherently anti-Black, anti-Indigenous, ableist and trans/homophobic. "To some, woke is now a derisive stand-in for diversity, inclusion, empathy and, yes, Blackness."
-Ishena Robinson

The mental health and well being of students must be prioritized by assuring them, families/ caregivers that you understand the importance of addressing these divisive and harmful tactics without hesitation. Most importantly, you will protect students.

We are grateful that you have taken the time to read and address our correspondence. For transparency and accountability, we will be posting our letter on our social media accounts.

Respectfully submitted,
Equity Network



COMMITTEE REPORT

Presented to: Board

Date of Meeting: November 7, 2022

From: Governance Committee

Date of Meeting: October 18, 2022

The committee held a meeting from 5:32 p.m. to 6:45 p.m. on May 16, 2022 at 20 Education Court, Hamilton, ON, virtually through MS Teams, with Trustee Dawn Danko presiding.

Members present were: Trustees Becky Buck, Dawn Danko and Maria Felix Miller. Regrets from Trustees: Paul Tut and Alex Johnstone.

ACTION ITEMS:**A. Trustee Honorarium**

Staff presented the Trustee Honorarium report to the committee. Ontario Regulation 357/06 "Honoraria for Board Members" of the Education Act sets out the method for calculating the limits on honoraria paid under section 191 of the Act. HWDSB Trustee Honorarium policy is based on this regulation and set forth the components of the honorarium which include a base amount, an enrolment amount, an attendance amount and a distance amount – the distance amount is not applicable to HWDSB.

The honoraria for the 2022-23 term commencing November 15, 2022 has been calculated as follows (excluding an attendance amount*):

- Chair - \$21,227
- Vice Chair - \$17,492
- Other Trustees - \$13,757

*the attendance amount will be applied in the amount of \$50/meeting, following the trustee attending one of the four legislative committee meetings.

Moved by Trustee Miller, the Governance Committee **recommends that the Trustee Honorarium, starting November 15, 2022 be the approved.**

CARRIED

B. Electronic Meeting Participation

Chair Danko provided an update to the committee in regards to Ontario Regulation 463/97, under Regulation 630/20, which allowed school boards to run fully electronic meetings until Nov 14, 2022. Following consultation with boards, OPSBA issued a letter requesting extension of the legislation for the 22/23 school year (Sept 29, 2022) and also requested a working group be formed to update the Education Act re: electronic participation. There has not been a response received from the Ministry of Education to date and it is expected that school boards will revert back to existing legislation for meeting requirements as of Nov 15, 2022. Electronic participation will still be permitted as an accommodation, however, the following physical requirements will be in place:

For Board Meetings, the physical attendance requirements are:

- Chair of the Board or designate
- At least one additional member of the board
- Director or designate

* The Board may refuse to provide a member with electronic means of participation if necessary to comply with physical attendance requirements.

For Committee Meetings, the physical attendance requirements are:

- Chair of Committee or designate
 - If the chair/designate participates electronically**, at least one additional member of the Board
- Director or designate

* The Board may refuse to provide a member with electronic means of participation if necessary to comply with physical attendance requirements.

** The Chair may participate electronically if illness or unsafe travel conditions prevent them from attending in person.

Under the Education Act 218.1, a member of a board shall attend and participate in meetings of the board, including meetings of board committees of which he or she is a member. Members of the Board shall be physically present in the meeting room of the board for at least one regular meeting of the board for each 4 month period starting Nov 14th, 2022. HWDSB encourages physical presence for board meetings whenever possible.

Moved by Trustee Miller, the following **recommendations are being made for the incoming Board of Trustees regarding electronic participation and hybrid meeting:**

Recommendation 1: Voting

- **Require active voting in favour**
- **Members in person and electronic vote using their physical hand/arm up;**
- **Chair state those voting in favour/against to have it clearly recorded**
- **In order to be counted as present in the meeting to vote, trustee must be visible on camera for a vote**

Recommendation 2: Electronic Visibility

- **During roll call, require trustees be visible on camera to be counted as present in the meeting and part of quorum**
 - **Trustees are reminded that if they participate electronically, they must immediately inform the Chair and Minute Recorder when they have stepped away from the meeting/returned to the meeting**
- **Require trustees be visible on camera to speak in a meeting of the board/committee**
- **Strongly encourage trustees to be visible on camera at all times during a meeting so that they are visible and accountable to committee members and the public**

Recommendation 3: Closed Session Participation

- **Require trustees be visible on camera to participate in private session.**
- **During roll-call, electronic participants must declare verbally that they are in a private space and that the meeting cannot be heard by others**

CARRIED

The Governance Committee also requested that the Chair write a letter to the Minister of Education highlighting support for OPSBA's letter that the legislation be extended for electronic meetings and highlight the experience seen in Hamilton with the increased public observation of meetings due to the increased access to trustee meetings, as well as the increased ability for all Trustees to participate in additional committee meetings without the need to drive to a physical location.

MONITORING ITEMS:

C. Committee Workplan

Staff reviewed the committee workplan for the school year. The committee requested that development of a Trustee Annual Plan, including a Trustee PD plan be added to the workplan.

The recorded meeting can be accessed here:

https://hwdsbonca.sharepoint.com/sites/tv_trustees/_layouts/15/stream.aspx?id=%2Fsites%2Ftv%5Ftrustees%2FVideos%2F2022%2D2023%2F02%20October%2FGOV%20Cmt%20Oct182022%2Emp4&ga=1

Respectfully submitted,
Dawn Danko, Chair (temp) of the Committee

COMMITTEE REPORT

Presented to: Board

Date of Meeting: November 7, 2022

From: Program Committee

Date of Meeting: October 25, 2022

The committee held a meeting through MS TEAMS from 5:39 p.m. to 6:49 p.m. on October 25, 2022 with Trustee Becky Buck presiding.

Members virtually present were: Trustees Kathy Archer, Becky Buck (Chair), Penny Deathe and Maria Felix Miller.

MONITORING ITEM:**A. Student Learning and Achievement Report**

Staff provided an update on the Student Learning and Achievement Report. Staff shared that this report is both looking back on the achievements of the 2021-2022 school year as well as forecasting the goals for this upcoming year. There are two particular goals that staff are focusing on:

- One is improving the graduation outcome of all students and closing the gap for those students currently and historically underserved. The target for that goal is to have 80% of students from grades seven through 12 on track towards graduation.
- The second goal is improving the reading achievement for all students and closing the gap for students who are currently and historically underserved. They are looking for 75% of the students from grades one through 6 in meeting the provincial standard, meaning a B, or at least a B minus in the reading strand of their June report card.

Staff spoke of three broad strategy areas.

1. Investing in people which is professional development and professional learning and providing resources to staff.
2. Leveraging effective practices. Identifying what works in terms of improving student learning and achievement and then working to implement those in all of the classrooms.
3. Refining the measures of progress.

Staff spoke about Universal Design for Learning (UDL). It is one of the most evidence-based practices that supports the learning of all students, regardless of who they are, regardless of their needs and in the case of specialized services, regardless of their disability or the complexity of their needs because of their disability. UDL focusses on designing lessons, assessment, evaluations and learning spaces with the most diverse learners with the most complex needs in mind and working to create learning spaces to better meet the academic and social inclusion needs of these students.

Annual Plan Goal #1 – Graduation

Staff outlined the strategies to meet the graduation goal including:

- Professional Learning and Resources on inclusive classroom practices.
- Additional Student Success teachers and grade nine lead teachers.
- De-streamed pathways opportunities.
- Tutoring Supports.

Annual Plan Goal #2 – Reading

Staff outlined the strategies to meet the reading goal including:

- Reading Specialist in all High Priority Schools.
- Professional Learning on Phonological Awareness and Phonics, with additional resources (decodable texts and Milestones).
- Tutoring Supports.

On recommendation of the Program Committee, the Student Learning and Achievement report was received.

Respectfully submitted,
Becky Buck, Chair of the Committee

Committee Report

Presented to: Board

Meeting date: November 7, 2022

From: Parent Involvement Committee

Meeting date: October 11, 2022

The committee held a Hybrid meeting at the Education Centre on Oct 11 from 6:30 pm. to 8:30 p.m. with Chair Mike Palma presiding.

Members present were: Adriana Harris, Alyse Nishimura, Amanda Lloyd, Cheryl Hue, Christine Sandor, Christine Scheewe, Cindy Bourassa, Cindy Stranak, David Campos, Emma Haslam Topping, Heather Lambert Hillen, Heather McCully, Heidi Oglesby, Katrusia Marunchak, Leah Ferleyko, Melanie Roberts Mike Palma, Natalie Rendall, Scott Dicker, Stephanie Lostanaw Lavin

INFORMATION ITEMS:

A. PIC Think Tank

Committee members engaged in a brainstorming session to determine which topics would be important to include in future committee meetings.

B. Trustee Update

Trustee Buck provided an update to the committee on capital projects and shared that the Policy Committee has approved Trustee honorariums and the Humans Rights and Anti-Black Racism policy. Trustee Buck also shared that Board Chair Danko passed a motion to pause the board's Thought Exchange.

C. Secondary End of Year Feedback

Superintendent Goodacre shared that the board is collecting student feedback relating to exams, alternative assessments, and student success days and that the board would also like feedback from the Parent Involvement Committee. A survey link to collect feedback was shared with the committee. Superintendent Goodacre also shared that the board has moved to commencement ceremonies in place of graduation ceremonies.

D. Communications Update

Shawn McKillop provided information about the School Council Start Up session that would take place on October 12th, 2022. This session would provide an overview of School Council procedures for interested members. The new communications standards were also to be shared at this session. Further school council sessions hosted by Communications will be scheduled for the remainder of the school year.

E. Membership Update

PIC Chair Palma provided an update regarding PIC membership; two members have resigned from the committee and the committee will be recruiting new members.

F. Home & School Update

Heather Lambert Hillen shared with the committee that Home & School will actively participate in the School Council session on October 12th, 2022. They are also actively supporting RA Riddell school.

G. Parent Engagement Update

PIC Co-Chair Amanda Lloyd shared that PIC is hoping to visit schools to connect with parents with the objective of better understanding the barriers to parent engagement. She also shared that schools should now have received their Parent Engagement funds.

Respectfully submitted,
Mike Palma, Chair

11-1
Committee Report

Presented to: Board

Meeting Date: November 7, 2022

From: Special Education Advisory Committee (SEAC)

Meeting date: October 13, 2022

The Committee held a meeting on Thursday, October 13, 2022, beginning at 5:35 pm ending at 8:00 pm, with Chair Judy Colantino presiding.

Present

Cecile Santos-Ayrault, Association of Bright Children of Ontario, Julie Armstrong, Learning Disabilities Association of Halton-Hamilton, Judy Colantino, Down Syndrome Association of Hamilton, SEAC Chair, Lita Barrie, VOICE for Hearing Impaired Children, Mark Courtepatte, FASD Parent & Caregiver Support Group, SEAC Vice-Chair, Michelle Campbell, Autism Ontario (Central West Chapter), Susi Owen, CNIB Hamilton and Niagara, Tracy Sherriff, Community Living Hamilton, Jessica Malcew, VOICE for Hearing Impaired Children (Alternate)

Regrets

Alex Johnstone, Trustee, Wards 11 & 12, Lindsay Bray, McMaster Children's Hospital Developmental Pediatrics and Rehabilitation Portfolio, Lynn Vanderbrug, Lynwood Charlton Centre, Penny Deathe, Trustee, Ward 15

INFORMATION ITEMS

A. SEAC Orientation Session

Peggy Blair, Superintendent of Specialized Services

An overview of the roles and responsibilities of SEAC were presented - meeting protocols were also discussed

Some of the points highlighted were:

- Eligibility to be a member of the committee
- Composition of the committee

Also noted

- While staff may join SEAC meetings, they do so with permission from the Superintendent of Education
- Staff are not members of the committee

When both the alternate and the primary representatives of a local association are present, only the primary representative can vote; if there's no quorum, it doesn't constitute as a meeting

B. Professional Learning

Shelley Moore – *Advocating for Inclusion in Today's Classrooms and Schools*

Respectfully submitted by
Judy Colantino, SEAC Chair



EXECUTIVE REPORT TO BOARD

TO: BOARD

FROM: Sheryl Robinson Petrazzini, Director of Education

DATE: November 7, 2022

PREPARED BY: Heather Miller, Officer of Trustee Services

RE: Community Advisory Committee Memberships 2022-23

Action

Monitoring

Recommended Action:

That the membership for the following Community Advisory Committees be approved:

- Faith
- First Nation, Métis and Inuit
- French as a Second Language
- Human Rights and Equity
- Rural Schools

Background:

The Trustee Policy Manual outlines that “the establishment and membership of a community advisory committee shall be considered by the Board each year between September 1 and November 30.”

Community Advisory Committee membership lists attached

**Faith Community Advisory Committee
2022-23**

Faith Affiliation	Parent/Guardian/Caregiver/Community Leader	Term Expiry
Bahá'í	Bonnie Cook	June 30 2024
Christian	Rev. Aaron Gerrard	June 30 2023
Hindu/Jain	Mahendra Deonarain	June 30 2023
Jewish	Madeleine Levy	June 30 2023
Muslim	Ilda Caerio-Azzam	June 30 2024
Sikh	Sukhdeep Dhillon	June 30 2023
Indigenous Philosophy	Tehahenteh	June 30 2024
Community Membership at Large	Georgina Hewitt	June 30 2023
Student Membership	Deema Abdel Hafeez	June 30 2023

Note: The FCAC will be reviewing membership positions in relation to the Student Census Data throughout 2022/2023 to ensure the committee has representation that is reflective of the student population. During the initial meeting of the committee, membership terms will be reviewed as per the Community Advisory Committee terms.

First Nations, Métis and Inuit Community Advisory Committee
2022-23

Voting Membership Name	Organization	Term
Monique Lavallee	Niwasa Kendaaswin Teg	Two Year (renewable)
Jordan Longboat	Hamilton Regional Indian Centre	Two Year (renewable)
Paula Whitlow	Native Women's Centre	Two Year (renewable)
Rebecca Doreen	FNMI Early Years	Two Year (renewable)
Kayla Jenkins	Mohawk College	Two Year (renewable)
Jade Johnson	McMaster University	Two Year (renewable)
TBA	Shakowannakara:tats	One Year, Ending June 2023
TBA	CC:ROSE, Student Senate	One Year, Ending June 2023
Elizabeth Doxtater	Auntie, Indigenous Cultural Safety	Two Year (renewable)
TBA	HWDSB Parent	Two Year (renewable)
Vanessa Henry	HWDSB Parent	Two Year (renewable)
Christine Joseph-Davies	HWDSB Parent	Two Year (renewable)

Tehahenteh, Knowledge Holder at HWDSB, supports the FNMI Community Advisory Committee.

**French As a Second Language Community Advisory Committee (FASL)
Membership 2022-23**

<u>Name</u>		<u>Term Ending</u>
1. Rachelle Chaisson	Community Member	June 30th, 2023
2. Shade Okafor	Elementary Parent, Core French	June 30th, 2023
3. Leila Haddad	Elementary Parent, French Immersion	June 30th, 2023
4. Jeremy Galea	Canadian Parents for French, Co-Chair	June 30 th , 2023
5. Telex Ngatched	Secondary Parent, French Immersion	June 30 th , 2024
6. Imran Khan	Elementary Parent, French Immersion	June 30 th , 2024
7. Alissa Shuker	Secondary Parent, Core French	June 30 th , 2024
8. Jason Arsenault	Elementary Parent, French Immersion	June 30 th , 2024
9. Laurie Jones	Elementary Parent, French Immersion	June 30 th , 2024
10. Salma Elmansy	Elementary Parent, French Immersion	June 30 th , 2024
11. Maryam Butt (Core French) /Audrey Bieling (FI)	Student Representative	June 30 th , 2023
12. Kristina McGill	Elementary Parent, French Immersion	June 30 th , 2024

Human Rights & Equity (HRE) Advisory Committee

Membership 2022-2023

Name	Organization/Affiliation	Term Ending
Christopher Daoud	Student, Ancaster SS	June 30, 2023
Tehreem Zafar	YWCA Hamilton	June 30, 2024
Gachi Issa	Hamilton Community Legal Clinic	June 30, 2023
Tarek Al-Ajak	Pathways to Education	June 30, 2023
Tianna Follwell	Community member, Sir Allan MacNab	June 30, 2023
Temidayo Olowoyeye	Student, Waterdown HS	June 30, 2023
Nancy Silva Khan	Parent, Viola Desmond ES	June 30, 2023
Lyndon George	Hamilton Anti-racism Resource Centre (HARRC)	June 30, 2023
Student	Vacant	
Student	Vacant	
Parent	Vacant	
Parent	Vacant	
Parent	Vacant	

**Rural School Community Advisory Committee
2022-23**

School	School Council Chair / Co-Chair	Term Expiry
Balaclava	Hannah Wright	June 30, 2023
Bellmoore	Leanne Muir	June 30, 2023
Flamborough Centre	Leah Young	June 30, 2023
Michaëlle Jean	Paul Hatala	June 30, 2023
Millgrove	Laura Zonta	June 30, 2023
Mount Hope	Heidi Oglesby	June 30, 2023
Rockton	Tanya Brouwer	June 30, 2023
Greensville	Katherine Hamstra	June 30, 2023
Taplestown	Cathy Aboutt-	June 30, 2023