

AGENDA: 6:30 pm

1. Call to Order and Land Acknowledgement
2. O Canada
3. Meeting Roll Call
4. Approval of the Agenda
5. Declarations of Conflict of Interest
6. Farewell to Student Trustees Thomas Lin and Harry Wang
7. [Confirmation of the Minutes: May 27, 2024](#)
8. [Correspondence – E. Biro](#)

Reports from Trustee Special Committees:

9. [Finance & Facilities:](#)
 - A. [May 21, 2024](#)
 - B. [May 28, 2024](#)
 - C. [June 4, 2024](#)
10. [Program – May 23, 2024](#)

Reports from Legislated Committees:

11. [Parent Involvement Committee – May 14, 2024](#)

Reports from Community Advisory Committees:

12. [Human Rights & Equity – May 29, 2024](#)

13. Report from Committee of the Whole (Private) – June 10, 2024
14. Written Notices of Motion: [Report on EQAO Strategy – Trustee Tut](#)

15. Oral Reports from Liaison Committees:
 - A. City/School Board Liaison Committee
 - B. Hamilton-Wentworth Council of Home & School Associations
 - C. Hamilton Foundation for Student Success
 - D. Ontario Public School Boards' Association (OPSBA)

16. Oral Reports (carry-forward from May 27, 2024 meeting) from:

- A. Student Trustees' Report – Local Activities & Ontario Student Trustees' Association (OSTA) Report
- B. Director's Report
- C. Chair's Report

17. Adjournment

Trustees: Kathy Archer (Electronically), Becky Buck (Electronically), Sabreina Dahab, Dawn Danko, Amanda Fehrman, Maria Felix Miller, Graeme Noble (Electronically), Paul Tut and Todd White. Student Trustee Harry Wang.

Regrets: Trustees Ray Mulholland and Elizabeth Wong. Student Trustee Thomas Lin

1. Call to Order and Land Acknowledgement

Maria Felix Miller, Chair of the Board called the meeting to order at 6:17 pm and recited the land acknowledgement.

2. Approval of the Agenda

RESOLUTION #24-74: Trustees Danko/Tut moved that the agenda be approved.

CARRIED UNANIMOUSLY

Student Trustee Wang voted in favour.

3. Declarations of Conflict of Interest – None

4. Confirmation of the Minutes: May 13, 2024

RESOLUTION #24-75: Trustees Fehrman/Danko moved that the minutes from May 13, 2024 be approved.

CARRIED UNANIMOUSLY

Student Trustee Wang voted in favour.

Reports from Trustee Special Committees:

5. Policy – May 1, 2024

RESOLUTION # 24-76: Trustees White/Dahab moved that the Policy Committee report from May 1, 2024 be approved including Fundraising Policy, Student Registration & Admission Policy, Occupational Health & Safety Policy and Workplace Violence & Harassment Prevention Policy.

CARRIED UNANIMOUSLY

Student Trustee Wang voted in favour

6. Finance & Facilities – May 9, 2024

RESOLUTION #24-77: Trustees Tut/Fehrman moved that the Finance & Facilities Committee report from May 9, 2024 be received.

CARRIED UNANIMOUSLY

Student Trustee Wang voted in favour

7. Governance – May 14, 2024

Resolution #24-78: Trustees White/Tut moved that the Governance Committee report from May 14, 2024 be approved including Board Meeting Dates 2024 – 2025 and Trustee Professional Development Plan 2024-2025:

Board Meeting Dates 2024-2025

2024	2025
September 9, 23	January 13, 27
October 7, 28	February 10, 24
November 18 (Organizational Board), 25	March 3, 24
December 16	April 7, 28
December 9 (Tentative Board Meeting Date)	May 12, 26
	June 9, 16
	June 23 (Tentative Board Meeting Date)

Trustee Professional Development 2024-2025 Plan

Learning Session (2 hours): Human Rights & Equity Fundamentals and Indigenous Education
Information Sessions (50 minutes): media training, governance (motions), Human Rights and Early Intervention (policy-related) and learning about the work of departments at HWDSB: Program and Specialized Services

CARRIED UNANIMOUSLY

Student Trustee Wang voted in favour

8. Representative Appointment to OPSBA – Board of Directors, Voting Delegate (and Alternate)

Resolution #24-79: Trustees Tut/White moved that Trustee Bucky be appointed as the OPSBA Board of Directors and Voting Delegate and that Trustee Fehrman be appointed as the OPSBA Alternate.

CARRIED UNANIMOUSLY

Student Trustee Wang voted in favour

9. Reports from:

A. Standing Committee – May 13, 2024

RESOLUTION #24-80: Trustees Tut/Fehrman moved that the Standing Committee report from May 13, 2024 be received.

CARRIED UNANIMOUSLY

Student Trustee Wang voted in favour.

B. Committee of the Whole (private) – May 27, 2024

RESOLUTION #24-81: Trustees Tut/White moved that the Committee of the Whole report be approved including the Finance & Facilities report from May 9, 2024 be received.

CARRIED UNANIMOUSLY

Student Trustee Wang voted in favour.

10. Oral Reports

RESOLUTION #24-82: Trustees Dahab/Tut moved that the Oral Reports – May 27, 2024 be deferred to the next Board Meeting (June 10, 2024).

CARRIED UNANIMOUSLY

Student Trustee Wang voted in favour.

Meeting adjourned at 6:56 pm

Reference: [Agenda Package](#) and [Recording](#)

Trustees: Kathy Archer (Electronically), Becky Buck (Electronically), Sabreina Dahab, Dawn Danko, Amanda Fehrman, Maria Felix Miller, Graeme Noble (Electronically), Paul Tut and Todd White. Student Trustee Harry Wang.

Regrets: Trustees Ray Mulholland, Elizabeth Wong and Student Trustee Lin.

1. Call to Order and Land Acknowledgement

Maria Felix Miller, Chair of the Board, called the meeting to order at 7:02 pm.

2. Declarations of Conflict of Interest

None.

Reports from Staff

3. Educational Development Charges: Policy Review

Chair Miller noted that on June 17, 2019 HWDSB adopted an Education Development Charges By-law. The board's by-law will expire on July 5, 2024. Education development charges are the only source of funding available to school boards to fund growth-related land needed to address student enrolment increases generated by the construction of new homes within the City of Hamilton. As such, the Board is proposing to adopt a successor by-law on June 17, 2024 with implementation of the by-law on July 1, 2024.

The purpose of the policy review meeting is to ensure that adequate information is made available to the public relative to the Board's review of the education development charge policies of the Board. The [background study](#) for the current policy is available online.

The [presentation](#) highlighted the following areas as key policies to be reviewed:

- By-law structure
- Recovery of Net Education Land Costs
- Non-Statutory Exemptions
- Portion of Net Education Land Costs to be Recovered from Residential versus Non-Residential Development
- Differentiated EDC
- Demolition Credits
- Conversion Credits
- By-law term
- Alternative Accommodation Arrangements
- Need to Conduct Further Public Meeting

An opportunity was provided at the meeting for any delegations to come forward and provide comments on the current by-laws. The following members of the public came forward to provide their comments:

- Sarah Borde – YMCA Hamilton (Electronically)
- Graeme Cubitt – Chair, Hamilton is Home Coalition
- Jeff Nevens – CEO, Indwell
- Emily Power – Project Coordinator, Flourish

A recording of the delegations can be found [here](#).

RESOLUTION #24-83: Trustees White/Danko moved: That the presentations from the delegates be received.

CARRIED UNANIMOUSLY
Student Trustee Wang voted in favour.

The meeting adjourned at 8:34 pm.

Trustees: Kathy Archer (Electronically), Becky Buck (Electronically), Sabreina Dahab, Dawn Danko, Amanda Fehrman, Maria Felix Miller, Graeme Noble (Electronically), Paul Tut and Todd White. Student Trustee Harry Wang.

Regrets: Trustees Ray Mulholland, Elizabeth Wong and Student Trustee Lin.

1. Call to Order and Land Acknowledgement

Maria Felix Miller, Chair of the Board, called the meeting to order at 8:44 pm.

2. Declarations of Conflict of Interest

None.

Reports from Staff

3. Educational Development Charges: Successor By-Laws

Chair Miller noted that the Board is proposing to enact a new Education Development Charge By-Law and has previously this evening conducted a review of their Education Development Charge policies. The Board intends to give final consideration to the passage of EDC By-Laws on June 17, 2024. The [current by-laws](#) are posted online.

The [presentation](#) of the successor by-laws highlighted the following topics:

- An overview of the EDC rates (current and proposed)
- The EDC process including planning and financial components
- 15-year Housing forecast, indicating percentages for low, medium and high-density developments
- 15-year Non-resident forecast
- EDC-eligible costs
- Growth-related Pupils to be accommodated in the existing capacity
- Proposed Net Education Land Costs

An opportunity was provided at the meeting for any delegations to come forward and provide comments on the current by-laws. The following members of the public came forward to provide their comments:

- Graeme Cubitt – Chair, Hamilton is Home Coalition
- Jeff Nevens – CEO, Indwell

A recording of the delegations can be found [here](#).

RESOLUTION #24-84: Trustees White/Danko moved: That the reports of the Consultant, Counsel and Speakers on the proposed successor EDC By-Laws be received.

CARRIED UNANIMOUSLY
Student Trustee Wang voted in favour.

Student Trustee Wang left the meeting.

Motion to Extend the Meeting

Trustees Danko/White moved: That the meeting be extended by 30 minutes (this being done at 10 pm).

The motion CARRIED on the following division:

In Favour (8): Trustees: Archer, Buck, Dahab, Danko, Fehrman, Miller, Noble and White.

Opposed (1): Trustee Tut

RESOLUTION #24-85: Trustees White/Dahab moved: That staff calculate a differentiated rate model with two categories:

1. Bachelor and 1-bedroom affordable housing units in high-density apartment developments constructed by non-profit or charitable organizations, and
2. All other housing types.

If staff cannot complete the calculation, they report back to the Board with an explanation for the associated barriers with any applicable recommendations for next steps.

The motion **CARRIED** on the following division:

In Favour (7): Trustees Archer, Buck, Dahab, Danko, Miller, Noble and White

Opposed (2): Trustees Fehrman and Tut

The meeting adjourned at 10:24 pm.

May 21, 2024

HWDSB Board of Trustees,

In the previous Board meeting (May 14th), Trustee Noble asked for clarification from the staff about what actions have been taken to address the concerns of Jewish students and families within the board. While I cannot comment on whether the HWDSB has been, in Trustee Noble's words, negligent (this is a matter best discussed within the Human Rights & Equity Advisory Committee), I can say that my perspective on how HWDSB has addressed the situation is significantly different from that of Director Robinson Petrazzini. Although I strongly feel, as I wrote in my previous letter, that Antisemitism must be handled separately from Islamophobia, I think that the question of whether the HWDSB is being responsive to the needs of Jewish students, in the face of Antisemitism, may be judged by comparing its response to Antisemitism to the HWDSB's response to complaints of Islamophobia. I have summarized key interactions in the Table below.

	Response to Islamophobia	Response to Antisemitism
Broad community input communicating issues within HWDSB	Community-wide correspondence submitted on Nov 20 Board Meeting	Community-wide correspondence submitted on Nov 20 Board Meeting
Listening to issues directly from affected community members	Students spoke of personal experience in a public, recorded board meeting on Dec 4th	Parents spoke about their children's experiences to HWDSB chair and select members of HWDSB leadership in a private, off-record meeting on April 17th
Actions taken to address issues	Motion to address Islamophobia and Anti-Palestinian Racism was drafted and submitted on Dec 4 th	Motion to address Islamophobia and Anti-Palestinian Racism on Dec 4 th was amended to include the term "Antisemitism"
HWDSB assistance to navigate HWDSB bureaucracy	2 Trustees	None
Follow up with affected group	In-person meeting between Director and students during April	Follow-by promised by end of May. "...the follow up will not be via an in-person meeting " - Message from Director's office

From the table, it may be seen that the HWDSB responded to the concerns of Muslim and Palestinian students in a direct, timely, and public manner. As well, Muslim students were given the guidance they needed to navigate the HWDSB system. The same is not true for how the HWDSB responded to the concerns of its Jewish students. The HWDSB has not even heard from our children yet, with the exception of the few who attended the April 17th meeting contrary to direction given from the Director's office (see my letter from May 14th). I will not belabour that this is contrary to comments HWDSB leaders make concerning the importance of "Student Voice"; I believe my point was made in my letter submitted to the May 14th meeting.

The Director said that she met with Muslim students because they reached out to her and set an agenda for the meeting. If this is what is required to have a meeting with HWDSB leadership, it is an unrealistic expectation. There is a systemic misfit between this expectation and how the Jewish students organize. Our children do not form Jewish clubs within their schools. There are far too few Jewish students in the HWDSB, and the schools are not centres of Jewish life. Our children form Jewish clubs in the Jewish community. Within these clubs they talk about issues of wide community interest, not the individual happenings within their schools and how to politically organize to address it. Within their schools, our children are integrated into school clubs and teams, where they do not discuss issues specific to the Jewish community. HWDSB leadership should have known there were no Jewish clubs in its schools as there no Jewish Clubs or Associations are listed on the activities page for Westdale Secondary School, Dundas Valley Secondary School, and Westmount Secondary School, the schools with the highest Jewish student bodies in the board. What student organization did the HWDSB leadership think was going to reach out? Also, if the HWDSB leadership needed a request to know that our children wanted to share their experiences, wasn't the conversation that I had with Chair Miller shortly after the Dec 4th meeting, and my letter submitted to the board on March 25th sufficient for the board to know that our children wanted to share their experiences? If the HWDSB also required an agenda to initiate a meeting, then why wasn't this communicated to the Jewish parents through the Hamilton Jewish Federation (Federation), whom we are told the HWDSB is in frequent communication, or the directly to the parents on April 17th?

Although, during the May 14th meeting, the Director said that the HWDSB is in the midst of planning a meeting for Jewish students to have an opportunity to speak about their individual experiences, when will this happen? Since that meeting, I have not had any communication about this from Federation, nor have I (nor my child) been directly contacted about this. As of the writing of this letter there are only school 21 days left in the year. When will this meeting happen, and how can any change occur in such a way that all is not forgotten over the summer break? Currently, we are looking at potentially restarting the new school year with the same Antisemitic problems.

This year my children have learned that even with policies in-place to ensure neutrality and protection of minority groups, the HWDSB will still not give them protection. To get protection within the HWDSB, they needed an advocate within HWDSB to shepherd them

through the anti-racism system and speak on their behalf. Without an advocate, our children (and us as parents) did not have a voice. Without an advocate we were not given the chance to provide the HWDSB what it said was necessary to prioritize time to meet with our children to develop an action plan that would address the Antisemitism harming our children. Currently, it seems that one only gets an advocate if an employee or trustee is sympathetic to the issue at hand, then carries out this work voluntarily. This is highly arbitrary and puts students at risk. Also, I dare-say this is contrary to the mission of the HWDSB's Multiyear plan where *every student experiences a sense of belonging....* How can a student have a sense of belonging when they have no advocates within the HWDSB, and they can plainly see that there is a great deal of support ensuring the timely rectification of harms against students of other groups? In the future, I strongly advise that when a systematic issue within the HWDSB is identified (as is the case with Antisemitism this year) a liaison is assigned to student body of concern. The first task of that liaison should be to form a representative student and parent group. Then the student/parent group, with the guidance of liaison, can move the issue forward and have a consistent flow of conversation between the HWDSB and the affected families.

Although, systems may be built to address future issues, it does not address the middling response that the HWDSB has provided to the Antisemitism being faced by its Jewish students now. For now, just listen to our kids. You have our email addresses from the April 17th meeting, and Federation knows how to contact us. At this point, the only logical conclusion that may be drawn about why you haven't asked to hear from our children is because you don't want to hear our children tell you about the Antisemitism they are suffering in your schools. Reach out, it's not that hard.

Respectfully yours

Elliot Biro (Ward 2)



COMMITTEE REPORT

Presented to: Board

Date of Meeting: June 10, 2024

From: Finance and Facilities Committee

Date of Meeting: May 21, 2024

The committee held a hybrid meeting from 6:06pm to 9:14pm on May 21, 2024, with Trustee Paul Tut presiding as Chair.

Members present: Trustees Becky Buck, Amanda Fehrman, Maria Felix Miller, Paul Tut and Todd White

ACTION ITEMS

A. 2024-2025 Accommodation Strategy Schedule

Staff presented the Accommodation Strategy Schedule which recaps completed accommodation strategies since 2021-2022 and outlines future accommodation strategies. Staff are identifying the previous three planning areas that were awaiting a Pupil Accommodation Review when the Ministry paused the process. A fulsome review of all planning areas would be required when the process is reinitiated by the Ministry. A revised schedule is submitted annually for approval. The updates to the 2024-25 Accommodation Strategy Schedule include:

- Accommodation Strategy Timing
 - Identified accommodation strategies presented within immediate (next school year), short (2-5 years) and medium (6-10 years) term time periods.
- Planning Areas
 - Planning areas 6 and 14 were modified for the 2024-2025 Long-Term Facilities Plan update.
- Pupil Accommodation Review
 - No proposed reviews are scheduled as we await revised Pupil Accommodation Review Guidelines from the Ministry of Education.
- Boundary Review
 - Due to accommodation pressures at Eastdale resulting in continued growth in English and French programs, staff are recommending a boundary review to better balance the enrolments between East Hamilton and Lower Stoney Creek area schools to reduce reliance on temporary accommodations.

On the motion of Todd White, the Finance and Facilities Committee RECOMMENDS:

- i. That the 2024-2025 Accommodation Strategy Schedule be approved (Appendix A).
- ii. that the Hamilton East/Lower Stoney Creek Boundary Review which includes Collegiate Elementary School, Eastdale Elementary School, Lake Avenue Elementary School, South Meadow Elementary School, and Winona Elementary School be approved to commence in the Fall of 2024.

B. 2024-2025 Community Use of School Rental Rates

Staff presented the proposed 2024-2025 rental rate that were calculated using the school facility cost recovery model. The following modifications were made to the proposed rental rates for 2024-2025:

- New cost per square foot rate
- New separate rates for elementary and secondary learning commons spaces
- Introduction of a premium gym category which includes all gyms over 7,900 square feet
- Auditorium rental rates are priced based on amenities available such as seating and equipment, not square footage, therefore the cost recovery model does not apply to auditorium rental rates

On the motion of Todd White, the Finance and Facilities Committee RECOMMENDS that the 2024-2025 Community Use of School Rental Rates be approved and that future rate increases be reviewed at the annual rate of inflation.

Space Type	Hourly Space Rates for 2024-2025			
	Non-profit with no subsidy	Non-profit adult group with subsidy (50%)	Non-Profit youth group with subsidy (75%)	Business Enterprise/ Commercial (150%)
Gym Premium (7,900 sq ft+)	\$100.19	\$50.10	\$25.05	\$150.29
Gym Class 1 (6,000 to 7,899 sq ft)	\$75.15	\$37.57	\$18.79	\$112.72
Gym Class 2 (4,000 to 5,999 sq ft)	\$57.25	\$28.63	\$14.31	\$85.88
Gym Class 3 (3,000 to 3,999 sq ft)	\$39.87	\$19.93	\$9.97	\$59.80
Gym Class 4 (less than 2800 sq ft)	\$26.85	\$13.43	\$6.71	\$40.28
Classroom	\$9.89	\$4.95	\$2.47	\$14.84
Learning Commons - Elem	\$20.13	\$10.06	\$5.03	\$30.19
Learning Commons - Sec	\$50.40	\$25.20	\$12.60	\$75.60
Auditorium	\$57.08	\$28.54	\$14.27	\$85.61
Cafeteria	\$57.64	\$28.82	\$14.41	\$86.47
Auditorium Class 1	\$113.81	\$56.91	\$85.36	\$170.72
Auditorium Class 2	\$79.65	\$39.83	\$59.74	\$119.48
Auditorium Class 3	\$53.92	\$26.96	\$40.44	\$80.88
Auditorium Class 4	\$35.93	\$17.97	\$26.95	\$53.90

C. 2024-2025 Childcare License Rate Update

The current per square foot license rate for Childcare, Before and After School Programs and childcare type uses is \$7.60. The Board has not raised its per square foot childcare license fee since 2015-2016. The Board provides a fee rebate to operators for the full day program by prorating the cost per square foot to the days the operators that run programs annually. Before and After School Programs also receive a reduction on their fees through an application of 25% of the Community Use of Schools Grant to the license rates. The Core Education Funding technical paper dated April 2024 set the 2024-2025 Benchmark for School Operating Costs at \$9.41 per square foot. The benchmark for operating costs is set by the Ministry of Education and used to calculate the annual School Operations Allocation. Staff are recommending that the per square foot rate be maintained for the 2024-2025 school year given the absence of an implementation plan related to the Canada-Wide Early Learning and Childcare System and ongoing support of valued childcare partners and their ongoing pressures imposed on operators.

On the motion of Becky Buck, the Finance and Facilities Committee RECOMMENDS that the existing childcare per square foot license rate of \$7.60 for the 2024-2025 school year be approved.

MONITORING ITEMS

D. Education Development Charges Status Update

Education Development Charges (EDC) are the board's primary source of funding for growth related site acquisition needs. Staff were asked to investigate and report back on the financial impact of the following three scenarios:

1. Complete EDC exemption for affordable housing partners.
2. Differential rate of City of Hamilton defined low, medium, and high-density housing options.
3. Differential rate on only two categories, affordable housing, and remaining residential projects.

Staff continue to meet with City of Hamilton staff to further understand the City's strategy to address affordable housing including the number of units expected to be delivered over the term of the by-law.

The proposed rates for the 5-year term of the new by-law are \$1,873 for the first year, beginning July 1, 2024, and then \$2,040 for the remainder of the term, expiring June 30, 2029. A full exemption for all housing fitting the definition of affordable housing, as defined by the City of Hamilton, could create a deficit to the EDC account of approximately \$6.59M over the life of the 2024-2029 by-law and approximately \$24.95M or 19% of the Board's net education land cost over the 15-year forecast period. There are a considerable number of variables outside of the control of the Board that could affect these projections presenting a significant upside risk to the figures provided.

E. Elementary and Secondary Benchmark Strategy Update

The Multi-Year Capital Plan (MYCP) previously supported the School Renewal Strategic Direction, using a variety of annual budget categories. In January 2024, the Board launched the new Multi-Year Strategic Plan (MYSP) and the Board Improvement Plan (BIP). The 5-year MYSP and BIP continue to guide the work for the Facility Services staff, including Capital Projects from 2023-2028. Trustees demonstrated their support and commitment to improve learning and work working environments, aligned with the MYSP by approving the revised Guiding Principles of the Long-Term Facilities Plan.

F. 2024-2025 Budget Update

Staff provided an overview of the Core Education Funding (Core Ed), formerly known as the Grants for Student Needs (GSN) and provided a graphic of the six (6) new funding pillars. Staff presented various revenue allocations, overview of the Special Education Fund, Remuneration changes, Literacy Supports (REP) and Math supports (REP) and other budget changes.

Respectfully submitted,
Paul Tut, Chair of the Committee

Reference: [Committee Package](#) and [Recording](#)

Planning Area	2021/2022	2022/2023	2023/2024	Immediate - 2024/2025	Short-Term (2-5 years)	Medium-Term (6-10 years)
1 Westdale						
Dalewood						
Cootes Paradise						
Glenwood						
2 Flamborough					Boundary Review	
Allan Greenleaf			Temporary Accommodation Strategy			
Balaclava			Temporary Accommodation Strategy			
Flamborough Centre			Temporary Accommodation Strategy			
Guy Brown			Temporary Accommodation Strategy			
Mary Hopkins			Temporary Accommodation Strategy			
Millgrove						
Waterdown - New School	Land Purchase Capital Priorities Submission	Capital Priorities Submission	Capital Priorities Submission		Capital Project: New School	
3 Central Mountain						Potential Boundary Review
Franklin Road						
GL Armstrong						
Norwood Park						
Pauline Johnson						
Queensdale	Capital Priorities Submission					
Ridgemount						
4 East Hamilton City 1					Potential Boundary Review	
Hillcrest						
Parkdale						
Rosedale	Capital Priorities Submission					
Viscount Montgomery						
WH Ballard						
5 West Hamilton City						
Bennetto						
Cathy Wever						
Central						
Dr. Davey						
Earl Kitchener						
Hess Street	Capital Priorities Submission	Capital Priorities Submission		Capital Priorities Submission		
Queen Victoria						
Ryerson						
Strathcona	Capital Priorities Submission	Capital Priorities Submission		Capital Priorities Submission		

Planning Area	2021/2022	2022/2023	2023/2024	Immediate - 2024/2025	Short-Term (2-5 years)	Medium-Term (6-10 years)
6 Glanbrook					Boundary Review	
Bellmoore						
Binbrook - New School				Land Purchase	Capital Project: New School	
Michaëlle Jean						
Mount Hope			Capital Priorities Submission		Capital Project: Addition	
7 East Hamilton Mountain						Potential Pupil Accommodation Review
CB Stirling						
Helen Detwiler						
Highview						
Huntington Park						
Lawfield						
Lincoln Alexander						
Lisgar						
Ray Lewis						
Richard Beasley						
Templemead						
8 Lower Stoney Creek					Land Purchase Capital Priorities Submission	Boundary Review Capital Project: New School
Collegiate	Capital Project: Addition			Potential Boundary Review		
Eastdale	Capital Priorities Submission			Potential Boundary Review		
South Meadow				Potential Boundary Review		
Winona				Potential Boundary Review		
9 West Hamilton Mountain						Potential Pupil Accommodation Review
Buchanan Park						
Chedoke						
Gordon Price						
Holbrook						
James Macdonald						
Mountview						
RA Riddell						
Westview						
Westwood						
10 Ancaster						Potential Boundary Review
Ancaster Meadow						
Frank Panabaker - North	Capital Priorities Submission	Capital Priorities Submission		Capital Priorities Submission		
Frank Panabaker - South						
Rousseau	Capital Priorities Submission	Capital Priorities Submission		Capital Priorities Submission		
Spring Valley						
Tiffany Hills						

Planning Area	2021/2022	2022/2023	2023/2024	Immediate - 2024/2025	Short-Term (2-5 years)	Medium-Term (6-10 years)
11 East Hamilton City 2					Potential Boundary Review	
Lake Avenue				Potential Boundary Review		
Sir Isaac Brock	Holding Property	Holding Property	Holding Property	Holding Property	Holding Property	Holding Property
Sir Wilfrid Laurier						
Viola Desmond	Capital Project: New School					
12 Central Hamilton City						Potential Boundary Review
AM Cunningham	Capital Priorities Submission					
Adelaide Hoodless						
Memorial (Hamilton)						
Prince of Wales						
Queen Mary						
13 Dundas and West Flamborough						Potential Pupil Accommodation Review
Dundana						
Dundas Central						
Sir William Osler						
Yorkview						
Greensville						
Rockton						
14 Upper Stoney Creek						
Billy Green	Capital Priorities Submission					
Gatestone			Boundary Review			
Janet Lee				Capital Priorities Submission		
Mount Albion						
Shannen Koostachin	Capital Priorities Submission		Boundary Review			
Upper Stoney Creek- New School	Capital Priorities Submission Land Purchase				Capital Project: New School	
Tapleytown						

Definitions:

Boundary Review: A public review process undertaken to create or modify the boundary of one or more schools. A boundary may require modification due to new school construction, balancing enrolments and/or program changes. Boundary reviews identified as ‘potential boundary reviews’ in the schedule are meant to identify areas with current or future accommodation issue that may need to be resolved through the boundary review process.

Capital Priorities Program Funding Submission: Application to the Ministry of Education for funding to construct new schools and additions. Projects are related to accommodation pressure, school consolidation and/or facility condition.

Capital Project - Addition: Construction of an addition approved via the Capital Priorities Funding Program

Capital Project - New School: Construction of a new school approved via the Capital Priorities Funding Program.

Holding Property: School property remaining in Board inventory for future growth and pupil accommodation.

Land Purchase: Acquisition of real property for the purpose of student accommodation.

Pupil Accommodation Review: A public review process undertaken to determine the future use of a school or group of schools.

Temporary Accommodation Strategy: A public review process undertaken to create or modify the boundary of one or more schools to temporarily accommodate students until a permanent accommodation solution is in place, e.g. new school construction completed

Planning Area	2021/2022	2022/2023	2023/2024	Immediate - 2024/2025	Short-Term (2-5 years)	Medium-Term (6-10 years)
North Secondary					Potential Boundary Review	
Bernie Custis						
Glendale						
Orchard Park						
Sir John A. Macdonald	Capital Priorities Submission Holding Property	Capital Priorities Submission Holding Property	Holding Property	Capital Priorities Submission Holding Property		
Sir Winston Churchill						
South Secondary						
Hill Park						
Nora Frances Henderson						
Saltfleet						
Sherwood (Former Barton)	Closed	Holding School	Holding School			
Sherwood	Capital Priorities Submission			Open		
Sir Allan MacNab						
Westmount						
West Secondary						
Ancaster High						
Dundas Valley						
Waterdown						
Westdale						

Definitions:

Boundary Review: A public review process undertaken to create or modify the boundary of one or more schools. A boundary may require modification due to new school construction, balancing enrolments and/or program changes.

Capital Priorities Program Funding Submission: Application to the Ministry of Education for funding to construct new schools and additions. Projects are related to accommodation pressure, school consolidation and/or facility condition.

Capital Project - Addition: Construction of an addition approved via the Capital Priorities Funding Program

Capital Project - New School: Construction of a new school approved via the Capital Priorities Funding Program.

Facility Partnership: Shared use of surplus facility space, at no cost to the Board, with community partners as per Ministry of Education Community Planning and Partnerships Guideline (CPPG).

Holding Property: School property remaining in Board inventory for future growth and pupil accommodation.

Land Purchase: Acquisition of real property for the purpose of student accommodation.

Pupil Accommodation Review: A public review process undertaken to determine the future use of a school or group of schools.

Temporary Accommodation Strategy: A public review process undertaken to create or modify the boundary of one or more schools to temporarily accommodate students until a permanent accommodation solution is in place, e.g. new school construction completed

COMMITTEE REPORT

Presented to: Board

Date of Meeting: June 10, 2024

From: Finance and Facilities Committee

Date of Meeting: May 28, 2024

The committee held a hybrid meeting from 6:01pm to 7:10pm on May 28, 2024, with Trustee Paul Tut presiding as Chair.

Members present: Trustees Becky Buck, Amanda Fehrman, Paul Tut and Todd White

Regrets were received from: Maria Felix Miller

ACTION ITEM

A. 2024-25 Capital Budget Update

Staff presented the 2024-25 Capital Budget Construction Projects in Progress. Staff continue to improve the learning and working environment across the system to align with the new Multi-Year Strategic Plan with a focus on “Building a Sustainable Education System”. Projects will focus on responsible fiscal management, investing equitably in accessible and sustainable facilities and supporting a robust workforce. Staff will continue to allocate projects utilizing the Long-term Facilities Plan Guiding Principles with a focus on improving learning and working environments.

On the motion of Becky Buck, the Finance and Facilities Committee **RECOMMENDS that the 2024-25 Capital Budget Projects in Progress* be approved at a total of \$47,900,000.**

**Appendix A*

MONITORING ITEMS

B. Enrolment Summary – March 31, 2024

Staff presented a report showing that the March 31, 2024, enrolment is 373.25 students higher than projected. March 31 is one of the two count dates that is used by the Ministry to calculate the Core Education Funding, along with October 31. Enrolment data was provided on a school-by-school basis. The overall increase in enrolment will have a positive impact on the current year’s budget.

C. 2024-2025 Budget Update

Staff provided further information on the 2024-25 Budget in the areas of school-based staffing, non-school-based staffing, capital budget, transportation, Special Education budget, surplus/deficit position of the Board. Staff are working finalizing the 2024-25 budget with the timeline of presenting the preliminary budget to the committee on June 4, 2024, followed by approval at Board on June 10, 2024, so it can be filed with the Ministry by the deadline of June 30, 2024.

Respectfully submitted,
Paul Tut, Chair of the Committee

Reference: [Committee Package](#) and [Recording](#)

Hamilton-Wentworth District School Board
2024-25 Budget Estimates
Capital Budget

Expenditures	Funding Source							Total Funding Allocated in 2024/25
	Total Estimated Capital Budget	Capital Priorities	Full Day Kindergarten	Childcare Capital	SRA and SCI	EDC	Proceeds of Disposition	
Construction in Progress								
New Binbrook II Elementary School	\$ 1,000,000	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000
New Nash / Upper Stoney Creek Elementary School*	\$ 6,000,000	\$ 5,500,000	\$ -	\$ 500,000	\$ -	\$ -	\$ -	\$ 6,000,000
New Waterdown Elementary School	\$ 2,500,000	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500,000
Mount Hope ES Addition	\$ 2,500,000	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500,000
Sherwood Secondary School	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000
Bennetto ES Accessibility Project	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000	\$ 1,000,000
A.M. Cunningham ES Accessibility Project	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000	\$ 1,000,000
Parkdale ES Accessibility Project	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000	\$ 1,000,000
Rosedale ES Gym Addition Project	\$ 2,800,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,800,000	\$ 2,800,000
School Renewal Projects+	\$ 30,000,000	\$ -	\$ -	\$ -	\$ 27,000,000	\$ -	\$ 3,000,000	\$ 30,000,000
Total	\$ 47,900,000	\$ 11,500,000	\$ -	\$ 500,000	\$ 27,100,000	\$ -	\$ 8,800,000	\$ 47,900,000

*This forecasted cost is based on building on neighbourhood site, pending future trustee motion

+This includes all Benchmark and Program Strategy Spending

COMMITTEE REPORT

Presented to: Board

Date of Meeting: June 10, 2024

From: Finance and Facilities Committee

Date of Meeting: June 4, 2024

The committee held a hybrid meeting from 6:04pm to 7:28pm on June 4, 2024, with Trustee Paul Tut presiding as Chair.

Members present: Trustees Becky Buck, Amanda Fehrman, Maria Felix Millee, Paul Tut and Todd White

ACTION ITEM

A. 2024-25 Budget Estimate

The fiscal year for all School Boards in Ontario runs from September 1 to August 31. The basic legislated financial requirements of a School Board are to develop and maintain a balanced budget that complies with the Ministry of Education’s (Ministry) basic enveloping requirements. Hamilton-Wentworth District School Board’s (HWDSB) 2024-2025 HWDSB Budget Estimates meet these requirements.

HWDSB is financially responsible with a clear focus on providing the system with the resources and support necessary to support our Board Priorities. The budget presented for the 2024-2025 school year reflects this approach.

Our Board Strategic Directions include:

- Upholding Human Rights, Safety & Well-Being
- Providing Equitable Quality Education
- Collaborating with Students, Families and Communities
- Building a Sustainable Education System
- Reinforcing Indigenous Educational Wellness and Reconciliation

By aligning our resources through this budget in support of our priorities, staff believe that every student will experience a sense of belonging and engage in dynamic learning to reach their potential and build their own future.

On the motion of Maria Felix Miller, the Finance and Facilities Committee **RECOMMENDS that the Board approve the 2024-2025 Operating Budget expenditures in the amount of \$706,643,797 and that the Associate Director Business Services and Treasurer be authorized to proceed with the expenditure of funds as outlined in Appendix C dated June 4, 2024.**

That the Board approve the 2024-2025 Capital Budget expenditures in the amount of \$93,088,162 and that the Associate Director Business Services and Treasurer be authorized to proceed with the expenditure of funds as outlined in Appendix D dated June 4, 2024. The Associate Director Business Services and Treasurer is further authorized to secure short-term financing for project expenditures until such time as permanent funding is secured, if required.

CARRIED

Respectfully submitted,
Paul Tut, Chair of the Committee

Reference: [Committee Package](#) and [Recording](#)

Hamilton-Wentworth District School Board

2024-2025 Budget Estimates

Summary of Expenditures by Economic Classification

	2024-2025 Budget Estimates	2023/2024 Revised Budget	Increase (Decrease) Over 2023-2024 Revised Budget	
	\$	\$	\$	%
Remuneration				
Salaries & Wages	465,283,462	459,316,889	5,966,573	
Employee Benefits	94,652,036	88,268,910	6,383,126	
Supply Staff	19,891,583	16,740,125	3,151,458	
	<u>579,827,081</u>	<u>564,325,924</u>	<u>15,501,157</u>	<u>2.75%</u>
Consumables				
Professional Development	3,384,824	2,935,978	448,846	
Textbooks & Supplies	26,891,738	26,900,766	(9,028)	
Energy	10,968,200	10,758,200	210,000	
Repairs & Minor Renovations	3,888,210	3,788,210	100,000	
Computing Equipment	3,364,946	1,694,360	1,670,586	
Rentals	1,011,375	976,611	34,764	
Fees & Contractual Services	16,188,763	15,610,160	578,603	
Other Expense	1,046,338	1,453,195	(406,857)	
	<u>66,744,394</u>	<u>64,117,480</u>	<u>2,626,914</u>	<u>4.10%</u>
Transportation	21,349,997	19,588,714	1,761,283	8.99%
Bill 124 Remedy	24,277,162	-	24,277,162	100.00%
Labour Provision	13,445,163	11,193,192	2,251,971	20.12%
Contingency	1,000,000	1,000,000	-	0.00%
Total Expenditures	<u>706,643,797</u>	<u>660,225,310</u>	<u>46,418,487</u>	<u>7.03%</u>

Hamilton-Wentworth District School Board

2024-2025 Capital Budget

Summary of Funding Sources and Expenditures

	2024/2025	2023/2024	Increase (Decrease)	
	Budget	Budget	Over 2023/2024	
	Estimates	Estimates	Budget Estimates	
	\$	\$	\$	%
Funding Sources:				
Ministry Capital Allocation	47,900,000	48,000,000	(100,000)	(0.21%)
Estimated Proceeds of Disposition	-	500,000	(500,000)	(100.00%)
Ministry Capital Debt (Interest) Support Payment	4,282,045 *	4,585,253 *	(303,208)	(6.61%)
Temporary Accommodation	1,402,439	669,740	732,699	109.4%
Amortization	39,503,678	52,874,389	(13,370,711)	(25.29%)
Total Funding Sources	\$ 93,088,162	\$ 106,629,382	\$ (13,541,220)	(12.70%)
Expenditures:				
Construction in Progress	47,900,000 +	48,500,000	(600,000)	(1.24%)
Capital Debt Interest	4,282,045 *	4,585,253 *	(303,208)	(6.61%)
Temporary Accommodations	1,402,439	669,740	732,699	109.4%
Amortization	39,503,678	52,874,389	(13,370,711)	(25.29%)
Total Expenditures	\$ 93,088,162 ^	\$ 106,629,382 ^	\$ (13,541,220)	(12.70%)

NOTES

- + Appendix D-1 shows a breakdown of the 2024-25 Construction in Progress projects.
- * The Ministry fully funds the payment of debentures related to previously approved capital projects. These are corresponding revenues and expenses related to the interest payments for these amounts.
- ^ Each year, the Board prepares its capital budget based on the expected projects to be completed during the year. Sometimes, due to unforeseen circumstances, not all of the work gets completed.

Hamilton-Wentworth District School Board
2024-25 Budget Estimates
Capital Budget

Appendix D

Expenditures	Funding Source							Total Funding Allocated in 2024/25
	Total Estimated Capital Budget	Capital Priorities	Full Day Kindergarten	Childcare Capital	SRA and SCI	EDC	Proceeds of Disposition	
Construction in Progress								
New Binbrook II Elementary School	\$ 1,000,000	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000
New Nash / Upper Stoney Creek Elementary School*	\$ 6,000,000	\$ 5,500,000	\$ -	\$ 500,000	\$ -	\$ -	\$ -	\$ 6,000,000
New Waterdown Elementary School	\$ 2,500,000	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500,000
Mount Hope ES Addition	\$ 2,500,000	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500,000
Sherwood Secondary School	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000
Bennetto ES Accessibility Project	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000	\$ 1,000,000
A.M. Cunningham ES Accessibility Project	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000	\$ 1,000,000
Parkdale ES Accessibility Project	\$ 1,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000	\$ 1,000,000
Rosedale ES Gym Addition Project	\$ 2,800,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,800,000	\$ 2,800,000
School Renewal Projects+	\$ 30,000,000	\$ -	\$ -	\$ -	\$ 27,000,000	\$ -	\$ 3,000,000	\$ 30,000,000
Total	\$ 47,900,000	\$ 11,500,000	\$ -	\$ 500,000	\$ 27,100,000	\$ -	\$ 8,800,000	\$ 47,900,000

*This forecasted cost is based on building on neighbourhood site, pending future trustee motion

+This includes all Benchmark and Program Strategy Spending

COMMITTEE REPORT

Presented to: Board

Date of Meeting: June 10, 2024

From: Program Committee

Date of Meeting: May 23, 2024

The committee held a meeting from 6:00 p.m. to 8:45 p.m. on May 23, 2024, at 20 Education Court, Room EC-340D with Trustee Amanda Fehrman presiding.

Members present: Trustees Kathy Archer (Electronically), Sabreina Dahab (Electronically), Dawn Danko, and Amanda Fehrman. Also in attendance: Trustee Todd White.

Regrets: Trustee Elizabeth Wong

ACTION ITEMS:

A. Elementary Program Strategy and Secondary Program Strategy Reviews

Associate Director Nunn presented the report to the committee including the background of the Secondary Program Strategy (approved April 2013), Elementary Program Strategy (approved November 2016), and the Elementary French Immersion Application Process (approved November 2016).

Given the Board's new Strategy Directions, growth of new employment sectors, and feedback received from students, parents, guardians, caregivers and the HWDSB community, staff recommended a review of both strategies and the French Immersion Application Process. The review will be completed through an anti-racism, anti-oppression and anti-colonial framework and include community consultations at various stages of the process. Staff will provide updates on the review process to the Board of Trustees as the review is expected to take a year.

On the motion of Trustee Archer, the Program Committee recommends that: **the Elementary Program Strategy, including Elementary French Immersion, and Secondary Program Strategy be reviewed over the next year to ensure alignment with the Multi-Year Strategic Plan (MYSP), ensure both strategies meet the needs of HWDSB students and ensure balance, fair and equitable distribution of resources delivered in a fiscally responsible manner be approved as amended.**

CARRIED

MONITORING ITEMS:

B. Secondary Program Pathways Report

Superintendent Michelle Lemaire and Systems Principal Jennifer Burleigh provided highlights on the progress of the Program Pathways at HWDSB in support of improving students' future readiness and student engagement through all available pathways to students. They highlighted the growth in dual credit opportunities, experimental learning (including co-op, robotics and STEM), the Ontario Youth Apprenticeship Program (OYAP) and Specialist High Skills Majors (SHSM). The team has set the following goals for 2024-2025:

1. Monitoring successful implementation of new mandatory tech courses.
2. Develop an accelerated stream of the OYAP-FAST program for implementation in 2025-2026.
3. Providing opportunities for pathway exploration to Gr. 10-12 students and their caregivers.
4. Continue to build relationships with post-secondary institutions, community, and associate schools to enhance pathways and learning opportunities for students.
5. Continue to monitor student interest and provide support to ensure completion rates, sustainable enrollment and tech and non-tech footprint goals.

Staff will report back on the progress made to achieve these goals as part of a MYSP Progress Report on Future Preparedness in spring 2025.

C. Multi-Year Strategic Plan Progress Action

Staff presented the first Multi Year Strategic Plan (MYSP) progress report, with a focus on the final two goals within the [Board Improvement Plan \(BIP\)](#) – Student Engagement and Improved Well-Being for Every Student.

Improved Engagement for Every Student

Staff highlighted what has been done thus far to achieve the goal of improved engagement as well as what staff have learned in implementing the four strategies identified in the Board Improvement Plan. Staff are focusing on the next steps which include providing students with as many opportunities as possible to see, hear and feel their identities being reflected in classroom spaces, continuing to develop multi-departmental collaboration with the Program Department for the upcoming school year and providing tools which empower students to build positive communities through school-based events.

Improved Well-Being for Every Student

Staff have been working on implementing the five strategies in support of the goal of improving the well-being for every student at HWDSB. Staff highlighted for the committee what has been done and what they learned to develop a plan for next steps which include building the capacity of Principals/Vice-Principals and staff in support of equity, human rights and mental health/wellness and safe schools planning, ensuring schools have a Positive Culture and Well-Being team, supporting schools and their understanding of the Pathway to Care as well as supporting classroom educators with daily classroom practices and norms that are understood by students in multiple ways.

D. Review of Program Committee Workplan

Associate Director, Jamie Nunn, shared a PowerPoint presentation outlining the Program Committee Workplan.

June 6 Workplan

- Human Rights and Equity Action Plan
- Safe Schools Report (including Student Suspension and Expulsion data, 2022-2023)
- NOM: Student Nutrition Report
- Update regarding PPM 128: Code of Conduct

Respectfully submitted,
Amanda Fehrman, Chair of the Committee

Reference: [Committee package](#) and [Meeting Recording](#).

Committee Report

Presented to: Board

Meeting date: June 10, 2024

From: Parent Involvement Committee

Meeting date: May 14, 2024

The committee held a PIC meeting on May 14, 2024, from 6:32 p.m. to 8:30 p.m. with Chair Mike Palma presiding.

Members Present: Cindy Bourassa, Leah Ferleyko, Adriana Harris, Emma Haslam Topping, Heather Lambert Hillen, Cheryl Hue, Mohamed Khamis, Tim Louks, Katrusia Marunchak, Alyse Nishimura, Heidi Oglesby, Mike Palma, Cindy Stranak, Trustee Amanda Fehrman

Regrets: Channah Fonseca Becar, Christine Joseph Davies, Lorraine Lowry, Nikita Mahood, Laura Mulder, Mehar Nandra, Megan Ryan, Christine Sandor, Christine Schewee, Alissa Shuker, Cindy Stewart Shelley Clemence, Kristina Collier, Jennifer Csele, Alissa Fairley, Amanda Lloyd, Vanessa Ozer, Trustee Becky Buck

MONITORING ITEMS:

A. New Business

Pathways

Jennifer Burleigh and the pathways team provided an overview of the Pathways programs of the board, including experiential learning, Co-op, Dual Credit, OYAP, and SHSM.

Terms of Reference

Chair Palma presented a draft version of the PIC TOR and Bylaws for review. The TOR and bylaws were shared in hard copy and would be shared electronically with the entire committee for feedback and input. A new subcommittee will be formed to review the documents and a vote on the new TOR will be taken at the June PIC meeting.

School Climate Survey

PIC members raised questions relating to the recent student census survey which were addressed by Superintendent Goodacre.

B. Trustees Report

Trustee Amanda Fehrman shared that the Trustees approved a boundary review and the Waterdown short-term accommodation strategy. It was shared that the Director participated in a Podcast for International Women’s Day, and that Prom Project was a success in April with over 1000 students receiving clothing.

Daunte Hillen was named as the Shakowennakara:tats (Indigenous Student Trustee) for the 2024-25 school year. Trustees received a report on the Religious and Creed Calendar days and are shifting to implementing suggestions from consultation. OASBO was attended by Trustee Buck and Fehrman and on April 12th, Trustee Fehrman facilitated the school announcements at Waterdown with Minister Lecce who was visiting for a school construction funding announcement.

C. Reports from other Committees

Hamilton-Wentworth Council of Home & School

Heather Lambert Hillen shared HWCHS is preparing for year-end celebrations in schools, and that a delegation was made to the Governance committee regarding the upcoming fundraising policy.

Respectfully submitted,
Mike Palma, Chair

Committee Report

Presented to: Board

Meeting date: June 10, 2024

From: Human Rights & Equity Community Advisory
Committee

Meeting date: May 29, 2024

The committee held a meeting on May 29, 2024, from 4:00 – 5:15 p.m. via MS Teams with Co-Chair Mesum Ali presiding.

Members present were: Mesum Ali, Hanniyah Ali, Tehreem Zafar, Jordan Fudge, Gachi Issa, Mackenna Andrus. Trustee Sabreina Dahab.

Regrets: Tarek Al-Ajak, Rebecca Morikawa-Hayes.

MONITORING ITEMS:

A. Multi-Year Strategic Plan overview

The Director of Education, Sheryl Robinson Petrazzini, shared the vision, mission, values of the plan and as well as an overview of the Board Improvement Plan.

B. New Co-Chair selection

Tehreem self-nominated for the open Co-Chair position. There were no other nominees. Tehreem is voted unanimously as Co-Chair.

C. HWDSB Engagement Policy

Committee members are invited to participate in HWDSB Engage via a link that was shared to review the draft Engagement Policy and complete the survey. HWDSB is also seeking facilitators from the committee to host a June online meeting for Engagement policy consultation. Interested committee members can reach out to Yohana Otite.

D. Trustee Update

Trustee Dahab shared an outline of the Trustee role at HWDSB. Updates shared around motion for staff to build a report about nutrition programs at HWDSB to ensure students have access to food. Commencement ceremonies are about to occur in schools. New Student Trustees have been elected and one student risen as Shakowennakarátats for the 2024-2025 school year. A delegation has approached the Board about support for Non-Profit Housing.

E. Staff Update

Yohana Otite shared that Research and Analytics has begun the annual collection of identity-based data from students. Yohana also provided an updated on the Equity Action Plan. Staff is developing a new updated plan, renamed as Human Rights and Equity Action Plan. Details will be shared with committee members.

F. 2024/2025 Membership

Members shared their membership status for September. Community: Gachi Issa will be leaving her role in August and will see about someone else from the legal clinic joining the committee. Students: Mesum Ali will continue. Mackenna Andrus is graduating and will not return. In the fall there will be recruitment for two new student members. Parents: Both parent members will return.

Respectfully submitted,
Mesum Ali, Co-Chair

Notice of Motion: Report on EQAO Strategy

Trustee Paul Tut

Whereas the Education Quality and Accountability Office (EQAO) is considered to contribute to the quality and accountability of Ontario's publicly funded education system for K-12 students with results of the provincial assessments made available to the public in support of accountability;

Whereas EQAO tests (Grade 3, 6 and 9) and the Ontario Secondary School Literacy Test (OSSLT) collect data with reports being provided to schools and school boards with details about their students' achievements that are intended to be used to improve school programming and classroom instruction;

Whereas HWDSB's Strategic Direction to *Provide Equitable Quality Education* is closely aligned with EQAO's value to provide all students the opportunity to reach their highest possible level of achievement;

Whereas the EQAO tests conducted assess Reading, Writing and Mathematics for Grades 3 and 6 students and Mathematics for Grade 9 students, and the Ontario Secondary School Literacy Test (OSSLT) for Grade 10 students and two of HWDSB Board Improvement Plan Goals are focused specifically on improving literacy achievement and numeracy achievement for every student and;

Whereas HWDSB students have traditionally performed below the provincial standards on the EQAO evaluations conducted annually.

Therefore be it resolved that staff provide a report in the fall of 2024 related to our school board's strategy to support student achievement on EQAO.