

# Policy Committee

October 3, 2024



# Policy Committee Workplan

Policy Committee Meeting Date	Policies
October 3, 2024	Advocacy Expenditures Visual Identity Discussion: Student Behaviour & Progressive Discipline
November 7, 2024	Engagement (post-consultation) Medical Health Supports Student Behaviour & Bias-Free Progressive Discipline
December 5, 2024	Property Disposition Volunteer
February 6, 2025	Barrier-Free Learning Environments Educational Excursions

# **Updated PPM 128: Provincial Code of Conduct and School Board Codes of Conduct to restrict cellphones and vapes in schools**

Ministry Direction	HWDSB Policies and Procedures
<p>School boards will be required to develop local policies on:</p> <ul style="list-style-type: none"><li>• Enforcing restrictions on student use of personal mobile devices at school.</li><li>• Handling surrendered prohibited items (such as tobacco, electronic cigarettes, nicotine products, alcohol and illegal drugs, as well as personal mobile devices), in compliance with all applicable provincial policy and legislation, including the <i>Education Act</i> and the <i>Smoke Free Ontario Act, 2017</i>.</li></ul>	<ul style="list-style-type: none"><li>• <b>Code of Conduct Policy **</b><ul style="list-style-type: none"><li>• Code of Conduct Procedure</li></ul></li><li>• <b>Modern Learning Policy</b><ul style="list-style-type: none"><li>• Responsible Use of Digital Technology Procedure</li></ul></li><li>• <b>Student Behaviour and Discipline Policy</b><ul style="list-style-type: none"><li>• Progressive Discipline and Promoting Positive Student Behaviour Procedure</li></ul></li></ul>

## Discussion: Student Behaviour and Discipline Policy 5.7 Review

**NOM:** Program Committee Report – *June 5, 2023*, be approved including: That we initiate a policy review of the Student Behaviour and Discipline policy 5.7 immediately following the 2024 Safe Schools Report for Suspensions and Expulsions.

# Policy Development Process

- Notice of Motion
- Draft Policy Development: November 2024
  - Human Rights Assessment Tool
- Public Consultation: Late Fall/Winter 2024/2025
- Draft Policy Revisions: April 2025

## Purpose of the Policy: PPM 145

- Promoting and supporting positive student behaviour
- Support for student-led activities and organizations
- Progressive discipline
- School board policies on progressive discipline – necessary elements

# Making Connections: HWDSB's Multi-Year Strategic Plan

## Strategic Directions – An Integrated Approach to Student Behaviour and Progressive Discipline:

- Upholding Human Rights, Safety & Well-being
- Collaborating with Students, Families & Communities
- Reinforcing Indigenous Educational Wellness & Reconciliation



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# Key Considerations and Revisions to Date:

- Policy 5.7 “Student Behaviour and **Bias-Free** Progressive Discipline”, not just in name, but in learning/training that HWDSB continues to undertake with staff.
- Aligns with Ministry document “*Supporting Bias-Free Progressive Discipline in Schools*” created in collaboration with the Ontario Human Rights Commission (2013)
- Incorporation of educational materials that promote awareness of Indigenous issues, especially in the context of behaviour and discipline, to ensure that Indigenous students and staff feel understood and supported.
- Effectively manage and address both positive and disruptive student behaviours using strategies that are informed by an understanding of students' diverse identities. This approach ensures fairness and equity in behaviour management, supporting overall student well-being.
- Ensure interventions and support are sensitive to students' unique identities and backgrounds, fostering a more equitable school environment.